

# Toys: Estimating Vs. Actual Lengths & Balancing Act

Students in Ms. Kish's 3rd grade classroom enhanced their understanding of STEM by estimating length vs. actual length in Math using a ruler to the nearest  $\frac{1}{2}$  inch by bringing in a toy from home. Ms. Knight followed up with an activity: Who has better balance- Boys or Girls? The students made predictions and collected data to help explain the scientific method.

