

# THE TECHNOLOGY CAMPUS CHRONICLE

Vol. 1—No. 2

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# Principal's Corner

Dear OSS Technology Campus Family Members,

We appreciate everyone's continued patience during this transition. As a result of your constant support, this week was a major success!

Students are getting adapted to their new surroundings, and everyone is getting into the swing of the new school year!

Enclosed in this newsletter you will also find information about all of our activities from this week, including the solar eclipse from Monday!

A quick reminder that picture day will be this coming Tuesday, the 29th. Please see page 5 for more details on payment options.

We hope that you all enjoy your weekend, and we look forward to seeing you on Monday.

Sincerely,

Michael Singleton

# Student Pick-Up and Drop-Off Information

Hopefully you have seen some improvements to our Pick-Up and Drop-Off process throughout this first week. We are aware of your frustrations, and have taken your suggestions seriously. We appreciate your patience and understanding during this time, and are actively working on our plan's efficiency.

Quick Reminders!

Pick-Up should not arrive on campus before the times shown below:

Grades K-5: 2:40 p.m.

Grades 6-7: 2:20 p.m.

Both Pick-Up and Drop-Off follow the same car loop shown below. Please remember that we are all in this together; kindness and respect are both important.



Students may be on campus without penalty until 4 p.m., you have the time range of 2:20 to 4 p.m. to pick up your student.

Students cannot be picked up from the Front Desk after 2 p.m. If you need to check you child out after this time arrangements must be made with Mr. Singleton directly. Students may not be checked out to avoid the carline.

Parents should not be coming to the Pick-Up Area holding signs out of their vehicles. Students are released directly to their vehicles. Parents that walk for Pick-Up will be directed to the Front Office.

We understand that the logistics are challenging right now, but if we all follow procedures accordingly some of the frustrations can be avoided. With teamwork we can accomplish anything!

#### Below you will find the Car Loop layout, and guidelines:



The Technology Campus offers breakfast and lunch options for the students. These can be found monthly online at the below listed hyperlinks:

http://ocpsmenus.com/menu/charter-schools/breakfast/

http://ocpsmenus.com/menu/charter-schools/lunch/

Payments for lunch can be made in cash, or online through our School Pay system. <u>School Pay</u> is currently being updated with the student numbers for this year. If the system is currently not working for your student, the total invoice will be available once the online system is functioning properly.

More information about School Pay can be found on the following page.

#### The August Breakfast and Lunch Menus can be found below:

#### BREAKFAST

	14	15	16	17	18
Assorted Cereal Cheddar String Cheese	Blueberry Muff Top		orted Yogurt Assorted	Bagel with Cream Cheese	Assorted Pop-Tarts (2 pk)
Apple Juice Diced Pear Cup	Orange Juice Mixed Fruit Cup Assorted Milk	Oran App	nge Juice le Slices	Apple Juice Banana Assorted Milk	Strawberry Cup Assorted Juice Assorted Milk
Assorted Milk		Asso	orted Milk		
	21	22	23	24	2,
2	28	29	30	31	
Assorted Cereal Cheddar String Cheese Apple Juice	Blueberry Muff Top		orted Yogurt Assorted	Bagel with Cream Cheese	Assorted Pop-Tarts (2 pk)
	Orange Juice Mixed Fruit Cup	Ora	nge Juice	Apple Juice Banana	Strawberry Cup Assorted Juice
	Assorted Milk	App	le Slices	Assorted Milk	Assorted Milk

#### **LUNCH**

14	15	16	17	18
Popcorn Chicken Bite Basket w/Biscuit & Potato Smiles California Veggie Blend Orange Juice Assorted Milk	Pork Carnitas and Rice Bowl Seasoned Cuban Black Beans Sweet Plantain Orange Wedges Assorted Milk	Cheeseburger Hamburger Lettuce & Tomato (3/4 cup) Sweet Potato Chunks with Cinnamon Strawberry Cup Assorted Milk	Chicken Florentine Pasta with Garlic Toast Sauteed Garlic Spinach Sweet Potato Crinkles Diced Pear Cup Assorted Milk	Tangerine Chicken Brown Rice Cauliflower Mixed Vegetables Apple Slices Assorted Milk
21	22	23	24	25
Chicken Casserole Bowl Dinner Roll Steamed Carrots Green Beans Applesauce Assorted Milk Hard Tacos with Mexican Rice	Pico de Gallo w/Cucumber Lettuce & Tomato Cup Strawberry Cup Assorted Milk	Homemade Pizza, Cheese Homemade Pizza, Pepperoni Garlic Parmesan Roasted Garbanzos Broccoli Pineapple Chunks Assorted Milk	Popcorn Chicken Bowl Dinner Roll Corn Mashed Potatoes Grapes Assorted Milk	Cheese Calzone Marinara Sauce California Veggie Blend Diced Peach Cup Assorted Milk
28	29	30	31	
BBQ Chicken Drumstick Dinner Roll Herb Roasted Deli Potatoes Creamy Coleslaw	Nachos w/ Cheese sauce Pinto Bean Salsa Lettuce & Tomato Cup Pineapple Chunks Assorted Milk	Macaroni and Cheese Optional Chicken Nuggets Dinner Roll Broccoli Sweet Potato Waffle Fries	Slice Brown Turkey Gravy Slice Brown Turkey (ES) Gravy Dinner Roll Glazed Carrots Mashed Potatoes	Pizza Crunchers Marinara Sauce Italian Blend Vegetables Diced Pear Cup Assorted Milk
Orange Juice Assorted Milk	Assoned Milk	Grapes	Orange Wedges	

Parents can now make online payments for most school expenses online with School Pay. Simply log into your secure online School Pay Parent Center account and pay for items including after school care fees, club fees, field trips, class fees, student fees and more.

The first step is creating your Parent Center Account at https://www.schoolpay.com. Please go to "Charter Schools" tab and then choose your school name as "Orlando Science Elementary School" to complete the steps for creating your parent account.

#### School Pay Features:

Online payment methods via VISA, MasterCard, Discover cards and electronic check

Secure parent accounts

A full history payments searchable by date and child

The convenience of paying at any time (24/7) from your home PC Emphasis on Security

The School Pay service is audited by a third-party to assure adherence to the strict, Payment Card Industry Data Security Standard (PCI-DSS).

If you have any problems using the School Pay system please call 1 888-88-MYPAY

Questions about school pay may also be directed to Mrs. Cann: jasmine.cann@orlandoscience.org



support@schoolpay.com

#### Picture day has been moved to Tuesday, the 29th.

Both buildings have a confirmed Picture Day for that Tuesday. Photos can be purchased online before or after picture day. More information will be sent out directly to families.



Supply Pack

Thank you for your patience during the distribution of supply packs. All packs have now been given to the homeroom teachers.

If you have questions about the status of your supply pack, or would like to speak to someone about the pack itself, please call us at 407-299-6595. The main menu will prompt you to select the proper building for assistance.

## **Club Information**

We appreciate the understanding shown during the club notification process. Students should now be aware of the clubs that they are currently enrolled in. If you would like for your student to be placed into a different club, please fill out a club request form. These can be found online, or are available at the front desk of each building.

Students will need to indicate whether they are "adding" to their clubs, or "dropping" one from their list. Below you will find an example of this form.

Club movement will be based on availability. If you have questions specific to each club please contact our office for more information.

Student Last Name:	
Student First Name:	
Grade:	
Adds	
First Choice:	Day:
Second Choice:	Day:
Third Choice:	Day:
Drops	
First Choice:	Dav:
Second Choice:	
Third Choice:	
<ul> <li>Please remember to read ulub description</li> <li>Clubs are typically grouped K-2 and 3-5</li> <li>Some dula have a small fee required to purchac club</li> <li>In most cases, our clubs have an end product (n</li> <li>Tha form can be submitted to your student's te antachiment or a dna dpasted indua enemis (a 1</li> <li>Club schedules will be given this week. Please p the year</li> <li>If you submitted your club request online, here Students comot have innex interval</li> </ul>	najor end of year event, competition, etc.) ocher, the front desk, or can be emailed as an Ms. Stauffer or Ms. Santiago Ian accordingly far Monday and the remainder is no need to resubmit your selections
withdrawal from the club • A waitlist will be created for each club	

#### List of Dates:

08-14-2017-First Day of School/Field Trip (Orlando Science Center)

08-21-2017—Solar Eclipse

Start of Clubs

08-29-2017—UPDATED: Picture Day



# August 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat

		1	2	3	4	5
6	7	8	9	10	11	12
13	14 First Day School	15	16	17	18	19
20	21 Solar Eclipse Clubs Begin	22	23	24	25	26
27	28	29 Picture Day!	30	31		

We can't believe it's only the second week of school! Students have been working so hard in reading and writing practice different writing strokes and letter formation. We are also working on identifying different elements in a story. In math students are learning about numbers and proper handwriting. We are also starting to review shapes. Students have learned what science is and how they will have chances to be scientists throughout the year. We are continuing to review both classroom and school rules in social studies. We are so excited to see how far the students have come in just a short period of time!

# 1st Grade

This week first grade has been working on being a respectful citizen and introduced new topics to all content areas. Miss Fisher's class began to practice center rotations and working with/in a group during math and reading. In Social Studies we focused on the importance of being a respectful citizen. We also took our first trip to the media center to work on the computers. This week Ms. Parker's class practiced new daily routines. We learned two components of the "Daily 5", Read to Self and Read to Someone. We are sharing what we know about letter sounds and words and writing everyday. We are working on number sense in math and discussing addition strategies. In science we are introducing what scientist do and why they ask questions. Ms. Dyer's class competed in their first stem challenge, working to build the tallest tower using only marshmallows and toothpicks. Our tallest tower stood seven inches tall! Ms. Dyer's class has been working hard this week because all of their content areas have been introduced. Ms. Dyer's class is most excited to be collecting the schools used Solar Eclipse glasses they will be donating them to schools in Asia and South America so that students across the world will have a chance to watch the eclipse in 2019!

Mrs. Duran's class practiced our daily routines and how to work in a group. We are learning to create a positive vision and to be brave in new situations. In math we are working on place value to build our number sense! We explored our five senses with science tools and nature. It has been a great week!



# 2nd Grade

Second grade had an exciting start to the week! On Monday, students learned about solar eclipses and several classes made pinhole viewers. In the afternoon, students went outside to view the eclipse with their viewers and were also able to try a pair of eclipse glasses.





Third graders had a marvelous time learning facts about the eclipse by reading the books <u>The Big Eclipse</u> and <u>Me and My Place in Space</u>. Several classes also did a craft using coffee filters which was used to model the eclipse. Students LOVED watching live the eclipse as it entered each state. It was amazing to see this transition online in the path of totality. The highlight of the day definitely was going outside to the track and using safe eclipse glasses to look up at sun hiding behind the moon. In Mrs. Silvares's class, they created mazes for the hex bugs using recycled materials.

In Reading, students are learning about how to ask and answer questions, along with answering in a complete sentence using evidence from the text. Next week, we will start talking about finding the main idea with supporting details. For math, third graders are reviewing and applying what we are learning about place value. We will begin multiplication soon, so start studying those facts now!

Teachers are finalizing details for our field trips, and the dates along with the amount due will be sent home soon! Have a great weekend!



## 4th Grade

Fourth grade had an awesome time taking part in the viewing of the partial solar eclipse this Monday. We learned so many new things about the sun and the moon and feel very lucky to have been able to take part in this event.

We're going on a trip! Our first field trip of the year will be to the Orlando Repertory Theatre on October 19<sup>th</sup> to see the play "Newsies". The cost for students is \$20. You have the option of paying online or sending in the amount with the form. All forms and payments are due **September 25**<sup>th</sup>.

Have you ever met an individual with Treacher Collins Syndrome? This week during Mrs. Colon's reading class, we began our study of *Wonder* and met Auggie. Students could not put the book down as we learned about his birth and met principal Tushman. During Science, students were highly engaged as we learned how to find the mass of an object and made inferences about our mystery liquids.

Ms. Hurley's class has been learning about how to be happy through reading the book "The 7 Habits of Happy Kids." This week we focused on habit 2 which is, "Beginning with the end in mind." We discussed setting goals and planning out how we will reach those goals. We have also been reading the book *Wonder* and have had some very informative conversations about bullying and acceptance. In science we continued doing mini labs to review science processing skills. Our class really enjoyed the prediction lab where we predicted how high the bouncy ball would go and then recorded the data in tables and graphs.



### 5th Grade

On Monday, students in Ms. Jensen's and Ms. Berray's classes created solar eclipse viewers. They created skits, dances, and songs to show what they researched about the solar eclipse. The live stream was on the Smart board all day, and when the eclipse became visible in our area students went out to the track and viewed it through the eclipse viewers and the approved solar glasses! What an incredible day!

Take a look at what some of our 6th grade classes did this week!

Ms. Gutsin's class learned all about the foundations of grammar, parts of speech, and the difference between casual and professional speech.

Mr. Lawrence's class spent the week going over maps and their important parts. Students also had the chance to design and create their own maps.

Ms. Kish's class went over the classroom procedures last week. This week was spent learning the importance of maps. For more information Ms. Kish has included her classroom website: <u>https://osskish.weebly.com</u>.

Ms. Dake's class discussed the importance of lab safety, and created reminder posters for the classroom. Safety always comes first!

# 7th Grade

Check out some awesome activities our 7th graders participated in this week! Mr. Koebe's class spent time evaluating political cartoons related to the philosophy of the Enlightenment. His Congressional Hearing class also started their research on their first presentation.

6 Ms. Dake—Spent time discussing the importance of lab safety, and created reminder posters for the classroom.

7 Mr. Kriebel—Spent time reviewing classroom procedures and creating reminder posters for the classroom. They also reviewed the writing process by sending letters to their future selves.









Ms. Parrella's Exploring Music class went over classroom rules. and Students were introduces to all the different instruments of the classroom. This year classes are excited to include technology aspects into their yearly lesson plans. The students are really excited to use their mobile devices in class for different music activities.

Mrs. Bravo's Spanish class spent the week reviewing rules and procedures. They have been also practicing their greetings and good-byes. Together we are working on small conversations. We have also been practicing the alphabet. In the upcoming week there will be practice with the calendar including days of the week, moths, and seasons. There will also be a lot of conversation in Spanish to practice.

We had a big week in STEM this week. Monday we were able to discuss the solar eclipse, watch the coverage live from across the nation, and observe for ourselves. This week also included the demonstration of Elephant Toothpaste. The demonstration was a great way to introduce the vocabulary we will be using in STEM this year. The students were asked to make a C-E-R( claim, evidence, and response) based upon the chemical reaction in the demonstration.

In just two weeks, the OSS Chronicle is coming out! Mr. Liesch's Journalism class is working together to run a mock newspaper company and will be churning out new issues the second Monday of every month. Q&A columns, school news, monthly fun facts, tips and tricks, and more will fill the one-page paper, and a student editor will tie it all together before publishing it on OSS Connect. Keep an eye out for it!







Monday the students were able to experience a rare Solar Eclipse! Equipped with protective glasses, the classes went on an adventure to our track. We were able to capture some of the student's reactions to this amazing natural phenomenon.

