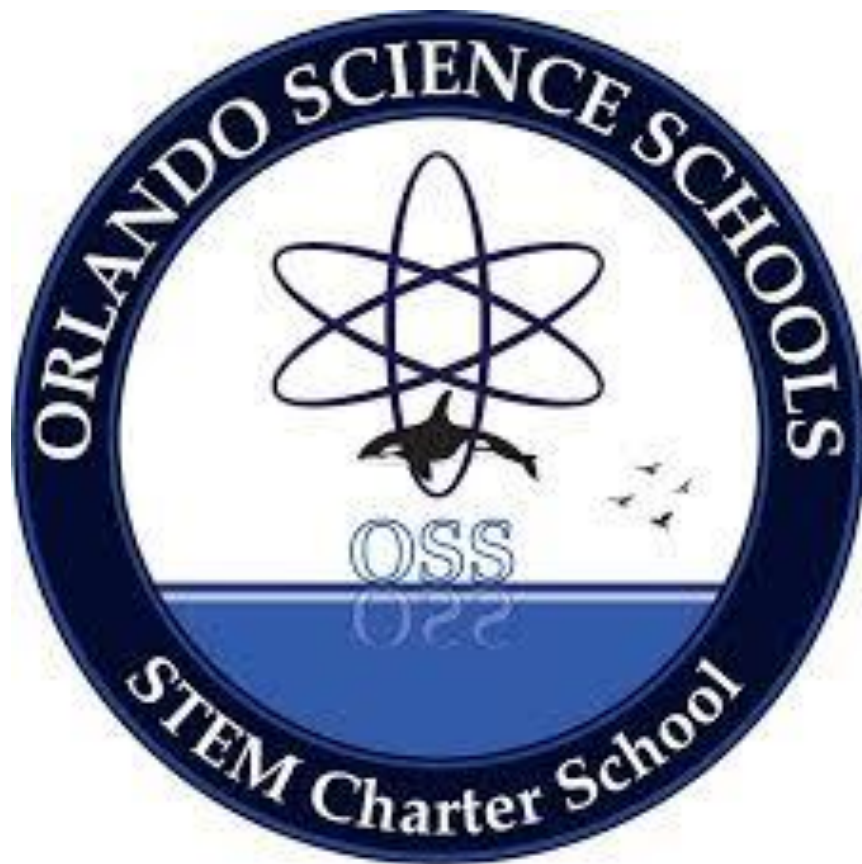


K-5 Specials & PE Handbook



2020-2021

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Specials Contact Information

Physical Education:

Mrs. Emiley Scales

Emiley.Scales@orlandoscience.org

Ms. Hideko Masuoka

Masuoka@orlandoscience.org

Mrs. Ayesha Chubb

Ayesha.Chubb@orlandoscience.org

STEM:

Ms. Kathryn Wiltrout

Kathryn.Kelly@orlandoscience.org

Art:

Mrs. LeSha Martinez

LeSha.Martinez@orlandoscience.org

Computer Science:

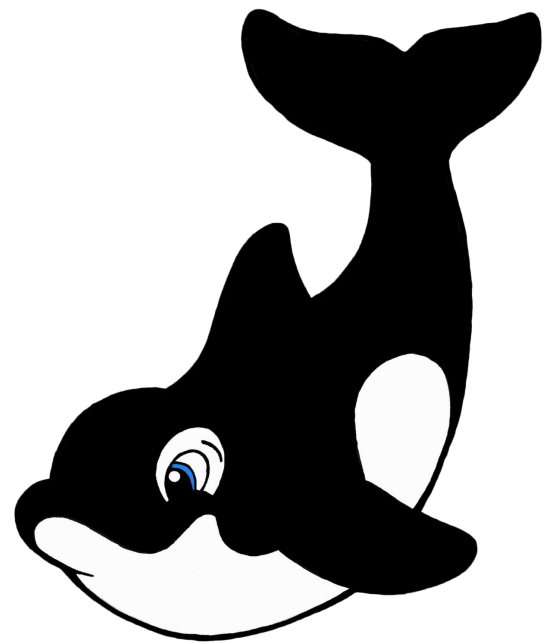
Ms. Lauren Stanley

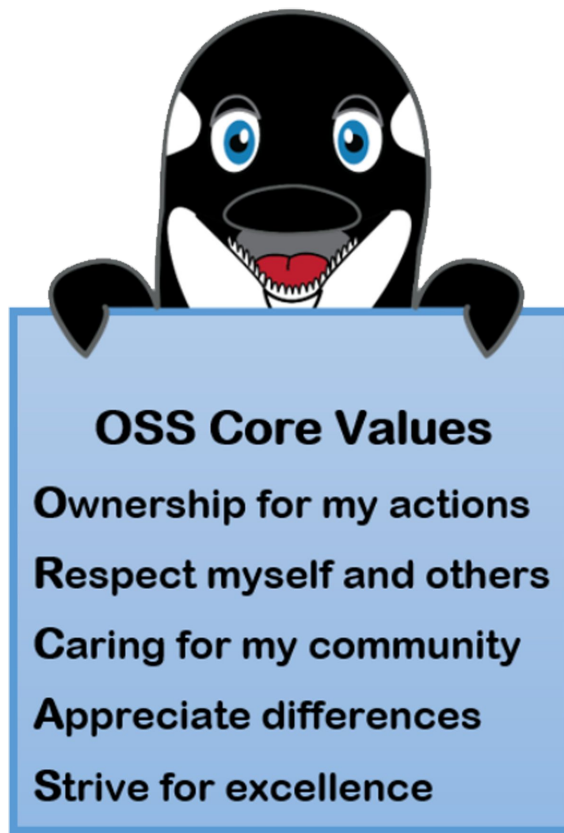
Lauren.Stanley@orlandoscience.org

Character Education:

Ms. Gergana Atanasova

Gergana.Atanasova@orlandoscience.org





Specials Rules:

- ❖ **SAFETY first! This is our NUMBER ONE Rule**
- ❖ **RESPECT teachers and fellow classmates**
- ❖ **When the teacher is talking, everyone is listening**
- ❖ **Always use appropriate language (physical, verbal, digital)**
- ❖ **Keep hands and feet to yourself**
- ❖ **Respect your classmates, teachers space and property**
- ❖ **Follow directions the first time**

Unacceptable Behaviors:

Consumption of food or chewing gum is not permitted, not following directions, disrespecting teachers and/or classmates, creating an unsafe environment for either themselves or their classmates. This applies to ALL Specials.

Google Classroom ALL STUDENTS

In order to ensure a smooth transition no matter what the school year brings, **all classes** will have access to Google Classroom.

Each specials will have their own Google Classroom. Please make sure you are signing up for the correct classroom! Class codes can be found separated by grade level after the Specials Introductions.

Google Classroom Procedures for Specials:

Google Classroom will be the main digital platform we use.

Please be sure to go to your assigned Special each day.

Inside each google class is where you will find :

- Our Schedule
- Where we take attendance
- Links for live lessons via Zoom
- Links to independant assignments that need to be completed.

Attendance:

At the end of each Zoom your teacher will provide a Code word or phrase to be submitted through Google Classroom.

If you cannot attend a zoom, please reach out to your teacher about anything you might have missed.

Zoom Procedures for Specials:

- Participating in Live sessions.
 - Show up on time.
 - Students will participate in bell work while the teacher lets students into the zoom meeting.
 - Students are not to interrupt the lesson because students are in the waiting room. The teacher will periodically check throughout the lesson.
- DO NOT share the meeting links or password with anyone.
- Find a quiet place as free from distractions as possible
- Be RESPECTFUL in speaking, writing, and appearance.
- Stay on mute unless the teacher says so otherwise.
- Use your active listening skills.

Participation and Digital Safety:

Every student is expected to participate in all specials. Innovative learning teachers will provide recorded and live sessions of instructional content for students through a variety of platforms including but not limited to: Zoom, FlipGrid, and Google Classroom.

In the digital world, protecting the privacy of all students is of the utmost importance. All students should feel comfortable participating through these platforms. For these reasons, students, parents, or any other viewers **may not** record any sessions. This includes editing, copying, exhibiting, publishing, and distributing any video, audio, and/or photos from sessions. If it is discovered that this has happened, an immediate referral will be made to the OSES disciplinary team for further investigation and action.



Physical Education

Physical Education

Dear Parents:

Hello! My name is Hideko Masuoka, and I am the elementary Physical Education instructor for grades K-5 for the 2020 – 2021 school year. This is my 6th year at Orlando Science Schools.

Hello! My name is Emiley Scales and I am the elementary Physical Education instructor for grades K-5. This will be year five for me at OSS! I would like to tell you a little more about myself and the expectations for the 2020-2021 school year. I graduated from Lock Haven University of Pennsylvania with a degree in K-12 Health and Physical Education. During my student teaching experience both at the elementary and high school level, I was a collegiate athlete competing in cross country and indoor/outdoor track & field. I was also actively involved in other clubs around campus including SAAC (Student Athlete Advisory Committee), LHUAPHERD (Health & Phys Ed) and University Players (Theatrics). Five years ago, I moved from central PA down to Orlando, Florida to work for Disney World (which I still do in the summer!) and obtain a PE job. I'm very lucky to call Orlando Science my home! I have a passion for helping students excel and do their absolute best in anything they do, especially PE. I'm here to make PE fun while instilling the importance of physical activity for a healthy lifestyle.

Hi, my name is Ayesha Chubb and I am so excited to be your PE Aide for a 3rd year. I work with Ms M and together we strive to make sure that your child enjoys PE and thrives in a stimulating and fun environment. I am from England and moved to Orlando 11 years ago. I have a degree in History and American Studies and a degree in Law. I have practiced as an Attorney in England and served as a Legal Officer in the Royal Air Force. I have 4 children, 2 boys and 2 girls. My boys are going into 3rd and 6th grade at here OSES. I love sports and have played Soccer, Women's Rugby and Hockey. I can't wait to help each and every student dive into sports saying 'Yes I Can'!

We request your cooperation in encouraging your child to participate in all physical education activities. Thank you for your interest, support, and assistance in helping to make your child's physical education experience a worthwhile one.

Yours truly,

K-5 Physical Education Team



Physical Education Continued

Please note the following physical education requirements, which your child should follow:

1. Come prepared to participate on assigned physical education days. Please make sure students come with a mask just in case they need to wear them at some point during PE.
2. **SNEAKERS** with laces properly tied will be required to participate.
3. PLEASE make sure your student comes to PE with a **LABELED WATER BOTTLE**. Students will not be allowed to drink from the water fountain during PE.
4. Hats and sunglasses are not required but allowed if your student wishes to use them during PE. Students are responsible for any items brought outside with them.
5. For both Innovative Learning and On campus learning, a parental note is necessary if your child is to be excused from a PE class due to illness, injury, or personal reasons. This note will only allow your child to be excused for TWO CONSECUTIVE CLASS PERIODS from injury / illness. A doctor's note will be required if your child will be out more than two consecutive class periods. For an extended vacation, please contact the school to submit the form. Students will receive "Missing" grade for any absent/excused PE days until his/her makeup is turned in the following week or once cleared by Doctor. A missing grade will become 50% if no make-up work is turned in at the end of each quarter.

Absent makeup Google Forms for Ms. Masuoka 's PE class is on her Google classroom. Please log in to Student's Google classroom and submit the Forms.

6. If your child has a medical condition which requires extended exclusion from physical education, a doctor's note must be filed with the school nurse.
7. Please fill out the medical alert form that your student received on the first day of school and list any medical conditions which may affect participating in PE.

Due to COVID, we are limiting parent volunteers and guests on campus. Please contact the front desk for details.

We request your cooperation in encouraging your child to participate in all physical education activities. Thank you for your interest, support, and assistance in helping to make your child's physical education experience a worthwhile one.

Yours truly,

Ms. Masuoka, Ms. Scales, Ms. Chubb

Physical Education Teachers K-5



Physical Education Continued

Agenda of a Daily Lesson Plan:

- ❖ Agenda of a Daily lesson Plan:
- ❖ 10 minutes: Attendance, Warm-ups including stretching and jogging / walking
- ❖ 5 minutes: introduce lesson/unit, explain rules and safety guidelines for the day
- ❖ 20 minutes: direct instruction/skill building
- ❖ 5 minutes: closure

PHYSICAL EDUCATION UNITS OF STUDY: Kindergarten – Fifth Grade

The purpose of Orlando Science Physical Education program is for all students to acquire a knowledge base for wellness that encompasses social, physical, and mental health. Students will further apply the knowledge gained through participation, study and involvement in a wide variety of experiences resulting in a healthy lifestyle. Students will develop and acquire the knowledge for personal fitness through loco motor, non-locomotor, manipulative, rhythm, dance/sequence, tumbling, aerobics and sport related skills. Students will also begin to practice responsible behaviors through sportsmanship and teamwork. The students will participate in a variety of activities that will allow them to explore and apply information that empower them to assume responsibility for their own lifetime health and fitness.

Section 1003.455, Florida Statutes, requires 150 minutes each week of physical education for students in grades kindergarten through fifth grade.



Physical Education Continued

GRADE BREAKDOWN:

70%: Participation (this includes being prepared for class with **SNEAKERS**, showing sportsmanship, attitude, behavior, following rules, and participating safely).

30%: Written work (quizzes, understanding of unit material, fist to five check).

100 points	80 points	70 points	50 points
<ul style="list-style-type: none">• Always participates to best of her/her ability.• Consistently does best in all activities.• Treats all classmates equally.• Accept others for who they are and encourages classmates.• Being a role model for others.	<ul style="list-style-type: none">• Participates most of the time.• Needs occasional teacher direction to stay on task.• Occasionally (2-3) complains of team make up or activities and/or refuses to work with other students.• Pays attention most of the time.	<ul style="list-style-type: none">• Needs constant reminders to stay on task.• Effort is limited.• Reluctant to perform most tasks.• Inappropriate remarks to others.• Limited desire to play by the rules.	<ul style="list-style-type: none">• No interest or involvement in activity.• Consistent excuses for not participating.• Displays poor sportsmanship.• Lacks respect for self, classmates, and teachers.• Destroy PE equipment on purpose.



Google Classroom Codes for PE

K	Ms.Krygowski	Ms. Himes	Ms. Kladiva	Ms. Bradley	Ms. Lynch
PE	4ndhaup	jj34hxb	ou53yqq	2szc3ij	j3b6u6q

1st	Ms. Yeaman	Ms. DiNuzzo	Ms. Molnar	Ms. Sherman	Ms. Terentev	Ms. Hana
PE	776qmum	gy5w2oe	xbs52z6	nnjsm5w	2ac3yng	4msm7dm

2nd	Ms. Waugh	Ms. Coy	Ms. Carter	Ms. Windon	Ms. Volden	Ms. Shirar
PE	rg64rrp	k775mdn	qxmursi	idj4st2	6krwqgw	354fh6n

3rd	Ms. Knight	Ms. McFarland	Ms. Layfield	Ms. James	Ms. Berray	Ms. OConnor
PE	4rwsjfg	5ait6es	pjne2ee	vg4y25e	oa2i6bg	v3s4utv

4th	Ms. Michaud	Ms. Green	Mr. Mateer	Mr. Nemcik	Ms. Ferguson
PE	2av5fjq	gnxaotd	rx4i5my	5pyy4kj	bezo7ag

5th	Ms. Galan	Ms. Fralish	Ms. Calabrese	Ms. Saucedo	Mr. Rego	Ms. Brown
PE	6jkwmxq	tmmxqyc	jztzne	p4tymx7	zhispp5	w6cra5d

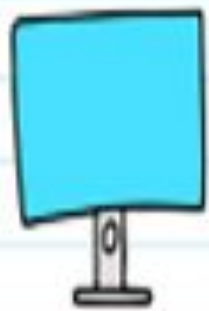
Wednesday PE for Innovative Learning

o4zaday

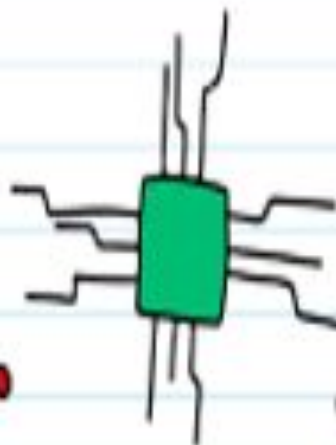
All Zoom links for PE class will be provided in the PE Google Classroom.



COMPUTER SCIENCE



010010110



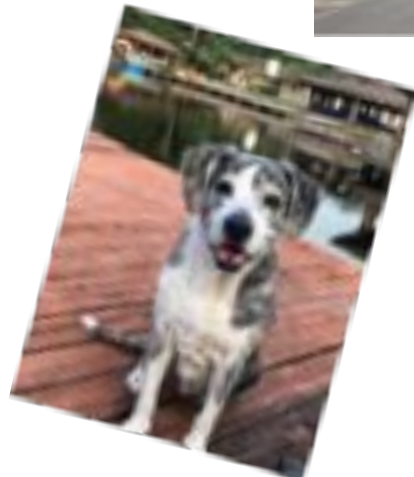
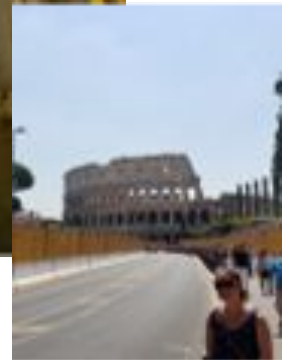
Welcome to Mrs. Stanley's Computer Science Class

All About Me:

I am proud to have grown up and gone to school in Orlando. I played tennis four years on the Boone High School Tennis Team. I attended the University of Central Florida for my Bachelor's Degree in Education and I attended Saint Leo University for my Master's Degree in Educational Leadership. This will begin my fifth year of teaching in Orange County. This will be my first year teaching at Orlando Science Elementary School. I am very excited for this opportunity and look forward to this school year. I am also looking forward in getting to meet and work with such a great group of students, parents and staff.

My Favorites:

- Playing tennis
- Travel domestic and internationally especially cruises
- Volunteer at Orlando Museum of Art
- Love dogs; all breeds- favorite Golden Retrievers
- Being creative & decorating



What is Computer Science in a Elementary School ?

Computer Science teaches students design, logical reasoning, and problem solving. In addition it provides students an opportunity to foster their creativity, and use critical thinking skills.

Elementary school is the ideal time for students to be introduced to Computer Science.

Why is Computer Science important?

Computer science is a class that explains a process, but it will also find solutions which motivates students to use problem solving skills. Students will learn and study the design, development, and analysis of software and hardware which is used to solve problems in a variety of contexts. Students will have the opportunity to use problem solving skills to discover what works and what does not work.



Computer Science Requirements

- Students will be required to have their own set of *headphones* to use for the school year.
- Students may not use **Bluetooth Headphones**.
- Students need to have their headphones in a *zip-lock bag*. Please write on the outside of the zip-lock bag the child's first name, last name and grade level with a permanent marker.
- Students will be required to have a *composition notebook*. Please write on the front cover of the composition notebook **Computer Science**, the students first name, last name, and grade level with a permanent marker.
- Students will be required to have a *yellow folder*. Please write on the folder **Computer Science**, the students first name, last name, and grade level with a permanent marker.

Computer Science Expectations

- Students are to follow and comply with the rules and procedures established by the teacher and school when using the computer.
- Students will only use their assigned computer.
- Treat all equipment with respect.
- Students will not be allowed to share any school supplies; such as headphones, composition notebooks, or folders.
- Students will be responsible to have their headphones, composition notebook, and folder available in class. If the student is not prepared for class, the student will lose participation points.

Grade Scale

70% Participation: This requires the student to:

- Be prepared for class each day.
- Complete the assigned tasks and assignments.
- Comply with all classroom rules, procedures, and directions given by the teacher.
- Active class participation

30% Written Work: This includes:

- Quizzes
- Written activities, assignments, and tasks.

100 points	80 points	70 points	50 points
<ul style="list-style-type: none"> • Always participates to the best of his/her ability • Consistently puts forth effort in all activities/tasks/assignments • Always on task • Always respectful towards others • Role model behavior towards other classmates/ demonstrates leadership • Follow and comply to rules and directions given the first time. 	<ul style="list-style-type: none"> • Participates, but occasionally needs reminders • Puts forth effort, but occasionally needs reminders. • Needs occasional direction to stay on task • Has been talk to about being respectful towards others. • Needs occasional reminders about following directions the first time. 	<ul style="list-style-type: none"> • Needs constant reminders about class participation • Puts little effort into class activities/tasks/assignments • Sometimes on task • Has to be constantly talked to about showing respect to others. • Needs constant reminders about rules and directions 	<ul style="list-style-type: none"> • Does not participate in class • Never completes or tries to complete class activities, tasks, assignments • Never on task • Does not show respect towards others. • Does not follow or comply with rules and directions set forth by the teacher.



Google Classroom Codes for Computer Science

K	Ms.Krygowski	Ms. Himes	Ms. Kladiva	Ms. Bradley	Ms. Lynch
Computer Science	5g5t7lk	3ukk2lr	oi3ipdf	uagbnpq	srjkiii

1st	Ms. Yeaman	Ms. DiNuzzo	Ms. Molnar	Ms. Sherman	Ms. Terentev	Ms. Hana
Computer Science	o7bz2lf	3ukn5pa	2ib7o5n	qazyg5u	hatbeyo	zzon6s2

2nd	Ms. Waugh	Ms. Coy	Ms. Carter	Ms. Windon	Ms. Volden	Ms. Shirar
Computer Science	hicf2qz	75w7e3k	mxxildi	w5swlqf	fmbhhjc	fcqhiy2

3rd	Ms. Knight	Ms. McFarland	Ms. Layfield	Ms. James	Ms. Berray	Ms. OConnor
Computer Science	s3qait5	yh74ltl	lic4dz4	jtfesdo	25xzsec	daywle3

4th	Ms. Michaud	Ms. Green	Mr. Mateer	Mr. Nemcik	Ms. Ferguson
Computer Science	eqehj4w	5ynzaji	l6ie7dm	dcpofh3	hu66j36

5th	Ms. Galan	Ms. Fralish	Ms. Calabrese	Ms. Saucedo	Mr. Rego	Ms. Brown
Computer Science	6cjmy6b	okt3ekf	ke2rlsi	fuxdspu	i2u2zav	ggfz2ec

All Zoom links for Computer Science class will be provided in the Computer Science Google Classroom.

S.T.E.M



STEM



Science • Technology • Engineering • Math

What is STEM?

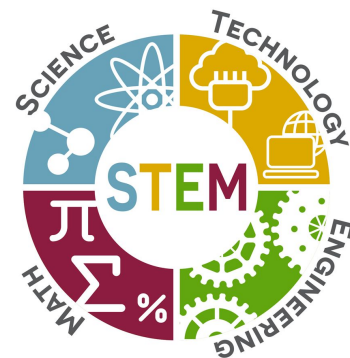
STEM is an acronym, which stands for Science, Technology, Engineering and Math. In our STEM class, we will complete hands-on projects and challenges which use all of these subject areas to solve problems in creative ways. STEM is an opportunity for students to think outside the box and develop real-world learning experiences. In our class, we will use collaboration skills, a growth mindset, inquiry based learning, and so much more!

Meet the Teacher!

Hello, Students and Families!

My name is Kathryn Wilttrout and I will be your child's STEM special area teacher this year. I am very excited to get to know you all, and share my passion for STEM education.

A little about myself, I have a bachelor's degree in Elementary Education from the University of West Florida and have worked in education for 5 years. I enjoy working with students of all ages. I have one cat and one dog, named Jeff and Delilah. I also love elephants, the color gray, and Disney!



STEM *Continued*



Science • Technology • Engineering • Math

Expectations and Goals

Our STEM Lab rules are to be Safe, Respectful, and Responsible. When entering the STEM Lab, students are expected to follow directions the first time. Students are also expected to be respectful to themselves, their classmates, and their teacher. Finally, students are expected to be responsible for the STEM Lab supplies and their actions while in the Lab.

While following the STEM Lab rules, we will also be working towards the four C's. The four C's are Creativity, Collaboration, Critical Thinking, and Communication. These important skills will help our students find success in the classroom, and beyond. Our students are still growing and learning, and skills such as these will take time to master. To help students achieve the four C's, we will use a positive growth mindset in class.

Grading Policy

Please see the PE Grading breakdown to see the point system which students will be graded on. 70% of your students grade will be based on their in-class participation and proficiency in following our STEM Lab expectations and goals listed above. 30% of student grade is based on written work.



STEM *Continued*



Science • Technology • Engineering • Math

Donations Welcome!

In order for our STEM Lab to be successful, we continually need to restock our supplies. Any donations that you could give our classroom would be much appreciated. Items don't have to be new! We talk often about reusing and recycling. Items found around the house are GREAT!!

Here is a list of possible items to donate:

Cotton Balls Pipe Cleaners Beads Tape (all kinds) Fabric
Extra plates/cups Craft Foam Styrofoam Pieces of Cardboard
Tissue Paper Construction Paper Yarn/String Pom Pom Balls
Q-Tips Index Cards Popsicle Sticks (unused) And more!

Donations can be dropped off at the front desk or in the STEM Lab.

Prefer to donate reusable supplies? Our STEM Lab Amazon Wish List is filled with science, technology, engineering and math tools which would greatly benefit our classroom. Our wishlist can be found in the weekly school newsletter.

Donations are never expected, but always deeply appreciated.

THANK YOU!!!!

Interested in Collaboration?

Please feel free to contact Ms. Wiltrout if you would like to donate your time, speak with a class, or know more about STEM at Orlando Science Technology Campus.



Google Classroom Codes for STEM

K	Ms.Krygowski	Ms. Himes	Ms. Kladiva	Ms. Bradley	Ms. Lynch
STEM	r5wskqa	flvndca	k7uwvl7	7mpyfpn	mwxtvz5

1st	Ms. Yeaman	Ms. DiNuzzo	Ms. Molnar	Ms. Sherman	Ms. Terentev	Ms. Hana
STEM	yf7zomm	hmvpvbk	7uifbaf	fgw6msd	5mwhaan	i7as2e3

2nd	Ms. Waugh	Ms. Coy	Ms. Carter	Ms. Windon	Ms. Volden	Ms. Shirar
STEM	r74nide	sruaa7k	ip7v55j	w3bwqwb	jvj7uyi	qzks3tw

3rd	Ms. Knight	Ms. McFarland	Ms. Layfield	Ms. James	Ms. Berray	Ms. OConnor
STEM	wfa4ivr	5sml2bn	swqb5ty	of5xpjq	cj34ajy	zekrfpt

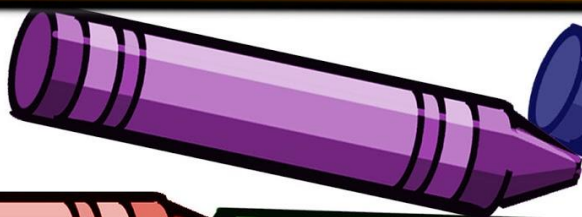
4th	Ms. Michaud	Ms. Green	Mr. Mateer	Mr. Nemcik	Ms. Ferguson
STEM	zkhgh2l	ohxtisn	62cfefq	5yba4bz	esntwvv

5th	Ms. Galan	Ms. Fralish	Ms. Calabrese	Ms. Saucedo	Mr. Rego	Ms. Brown
STEM	6gjmpni	wjfmqkv	q3rdf4x	jatrkgc	vj3s5dj	clzm2qh

All Zoom links for STEM class will be provided in the STEM Google Classroom.



Art



Art

About Me:

Music, Dance, Writing, Sculpting, Painting the arts are everywhere. You cannot escape them. For this, I am most thankful. I have always known what I wanted to be when I grew up. I wanted to be an artist. What I didn't know at the time, was that artists come in many different forms. As my artistic knowledge expanded, I realized I wanted to breathe life into stories. To pursue this dream, I went to Full Sail University where I earned a Bachelors of Science in Computer Animation. Through life's twists and turns I have found myself in the classroom. More importantly, I am in the art classroom.

Art allows us to express ourselves and learn about other cultures and see the world from a different perspective. It is never a question of talent, but hard work and persistence.

When not in the classroom, I enjoy spending my days creating fantasy worlds, reading and writing comics, and enjoying the wonderful world of Disney. I am that person that lives with their head in the clouds. Luckily, I have found an anchor to this world in the form of a Mad Scientist who can appreciate my unique brand of chaos. Together we dream and conquer.

A few of my favorite things:

Color: Purple

Candy: Milk Chocolate

Beverage: Coke, Starbucks

Hobbies: Crochet, Comics, Painting

Restaurants: Kobe, Chic-Fil-A

Stores: Michaels, Amazon, Walmart



Art Continued

Curriculum

I will be following the state of Florida's Standards for Visual Arts. These standards are broken into 5 categories.

1.- Critical Thinking and Reflection:

The processes of critiquing works of art.

2.- Innovation, Technology, and the Future:

Creating, interpreting, and responding to art.

3.- Historical and Global Connections:

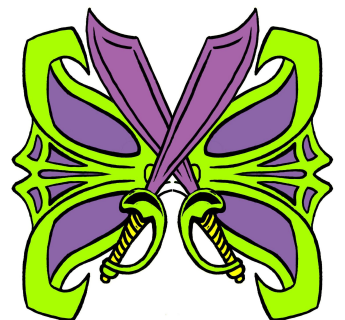
Learning and honoring different cultures.

4.- Organizational Structure:

Understanding the Elements of Art and Principles of Design.

5.- Skills, Techniques, and Processes:

Use various tools and techniques to create art.



Art Continued

GRADE BREAKDOWN:

70%: Participation (this includes being prepared for class with a **sketchbook** , positive attitude, behavior, following rules, and participating safely)

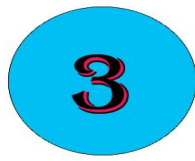
30%: Written work (Art Critiques, understanding of unit material, self/teacher assessment of project.)

Project Rubric:

4	3	2	1
Medium/skill is applied in a manner very consistent with the technique or artist being studied.	Medium/skill is applied in a manner that is reasonably consistent with the technique or artist being studied.	An attempt has been made to apply medium/skill in a manner that is consistent with the technique or artist being studied, but it is not effective.	No attempt has been made to apply medium/skill in a manner that is consistent with the technique or artist being studied.
Drawing is expressive and detailed. Shapes, patterns, shading and/or texture are used to add interest to the painting. Student has great control and is able to experiment a little.	Drawing is expressive and somewhat detailed. Little use has been made of pattern, shading, or texture. Student has basics, but has not \"branched\" out.	Drawing has few details. It is primarily representational with very little use of pattern, shading or texture. Student needs to improve control.	The drawing lacks almost all detail OR it is unclear what the drawing is intended to be. Student needs to work on control.
Class time was used wisely and included extra attention to detail.	Class time was used wisely but the student put in no additional effort.	Class time was not always used wisely.	Class time was not used wisely
Project completed		Project Incomplete	Not Attempted



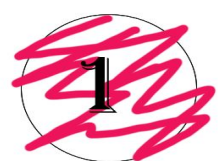
4 = Outstanding!



3 = satisfactory



2 = needs more effort



1 = unsatisfactory

Please do not hesitate to reach out to me if you have any questions regarding the rubrics used in art.

I will be using instagram to show case the students wonderful work throughout the year.

@thesteampirate

No names or faces will be posted.



Google Classroom Codes for Art

K	Ms. Krygowski	Ms. Himes	Ms. Kladiva	Ms. Bradley	Ms. Lynch
Art	3ztpzvq	nmrwnq5	57sa4eg	2hagg7v	7p2weap

1st	Ms. Yeaman	Ms. DiNuzzo	Ms. Molnar	Ms. Sherman	Ms. Terentev	Ms. Hana
Art	c4ywt3e	uuhyqve	xpgurwg	bpripst	yrs3ykl	dm6oql4

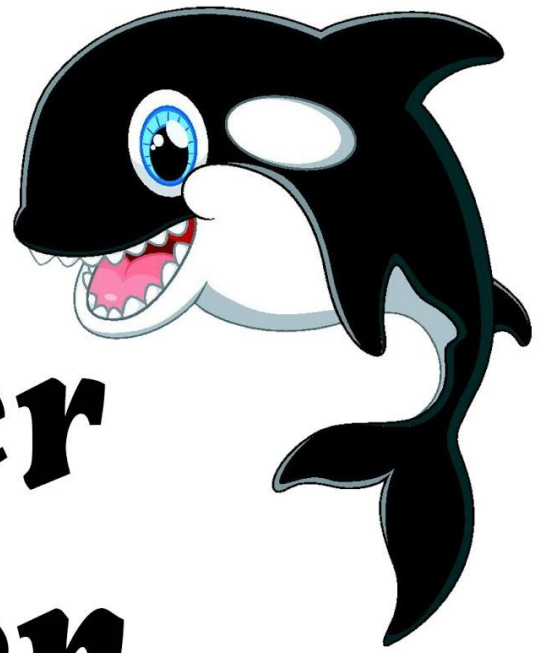
2nd	Ms. Waugh	Ms. Coy	Ms. Carter	Ms. Windon	Ms. Volden	Ms. Shirar
Art	jj6f2zj	gifi hkv	vcm64im	soiprf6	mhmi4qd	v6w4r5e

3rd	Ms. Knight	Ms. McFarland	Ms. Layfield	Ms. James	Ms. Berray	Ms. OConnor
Art	zuswyhy	buuu2tn	5ss26ui	nkfjm6w	hmyd27n	akpofmb

4th	Ms. Michaud	Ms. Green	Mr. Mateer	Mr. Nemcik	Ms. Ferguson
Art	i7y3f3c	bg7k2s2	xneuaip	pi35sbd	zrk7tuo

5th	Ms. Galan	Ms. Fralish	Ms. Calabrese	Ms. Saucedo	Mr. Rego	Ms. Brown
Art	kcsjqon	32hfece	nad2ern	ezuzvub	gkyjous	qzo3lpe

All Zoom links for art class will be provided in the Art Google Classroom.



Character Education

TRUSTWORTHINESS

RESPECT

RESPONSIBILITY

FAIRNESS

CARING

CITIZENSHIP

Character Education

Class

About Me

Hello! My name is Gergana Atanasova and I am the new Character Ed teacher. This will be a new position offered for the first year at Orlando Science. This will be my first year teaching at Orlando Science. I graduated from the University of Central Florida. I went to the College of Education, where I majored in Elementary Education. I like the color blue, cats, and ladybugs. I am looking forward to a productive partnership with you to ensure our children can achieve their highest potential. I am looking forward to an exciting school year at Orlando Science!

What is Character Ed

This year, we will be using the Sanford Harmony Curriculum. Sanford Harmony is an instructional program for K-6th grade. Sanford Harmony will foster and support social connections among all students. The curriculum will promote the social, emotional, and cognitive skills students need to successfully negotiate peer interactions, develop positive peer relationships, and thrive in school. Sanford Harmony incorporates multiple methods to teach positive relationships and create an inclusive classroom environment. A multi-layered approach is necessary to build a mutually respectful learning community. It is designed to help students develop social-emotional skills. This instruction will allow the students to connect and collaborate while learning.



Harmony Goals

The Harmony Goals will be created by the class. Harmony Goals are similar to group agreements, expectations, or a class pledge. The goals reflect how everyone wants to interact and be treated by one another. These goals will be established during the first Meet Up, as we will be referring to them daily. These goals guide the class every moment of the day, whether it's during Meet Up, Buddy Up, or any other time.

Expectations

The students are expected to participate in the Sanford Harmony focus themes of relationship-building skills. The focus themes are as follows: empathy and critical thinking, communication, problem solving, peer communication, diversity and inclusion. The students will be engaging with one another in the classroom. In order to discover shared characteristics, experiences, interests and how each person is unique in order to build a sense of community in the classroom. The students are expected to be respectful to their classmates and teacher. The students are expected to follow the class rules and procedures. Lastly, the students are expected to participate in class lessons, activities and discussions. It is imperative that the students come to class ready to engage in meaningful discussions. This will help everyone learn and build a sense of community in the classroom.

Grading

Students will be graded based on participation in the classroom. The students will participate in class activities with their classmates. The students will be evaluated based on positive interactions with others.



Classroom Visitation/ Additions

Due to current health guidelines, OSES is limiting parent volunteers and other guests on campus. However, volunteer help from home is welcome and appreciated.

If you have any questions or concerns or if you would like to schedule a conference you can contact us by email. We will do our best to get back in touch with you within 48 hours.

Google Classroom Codes for Character Education

K	Ms. Krygowski	Ms. Himes	Ms. Kladiva	Ms. Bradley	Ms. Lynch
Character Education	jasougp	sfc52ip	2jmvmqe	hokvple	53feno7

1st	Ms. Yeaman	Ms. DiNuzzo	Ms. Molnar	Ms. Sherman	Ms. Terentev	Ms. Hana
Character Education	j5hamgx	uenxqah	mly2olo	hbihl3q	6fldzdk	x7v5nkn

2nd	Ms. Waugh	Ms. Coy	Ms. Carter	Ms. Windon	Ms. Volden	Ms. Shirar
Character Education	jeqt34r	oiulsfp	kbticbv	xd666dv	wjx6ndt	qayml5f

3rd	Ms. Knight	Ms. McFarland	Ms. Layfield	Ms. James	Ms. Berray	Ms. OConnor
Character Education	5jnlql	bpe7xli	dyoi47e	fqwv3x4	rmla4es	acqxqtu

4th	Ms. Michaud	Ms. Green	Mr. Mateer	Mr. Nemcik	Ms. Ferguson
Character Education	j6xcubg	ceqaqgg	b4b4j6a	zwaugz4	licqzse

5th	Ms. Galan	Ms. Fralish	Ms. Calabrese	Ms. Saucedo	Mr. Rego	Ms. Brown
Character Education	ntvashw	m3yzvpb	b2y3qv4	6kgymz	qn2rmwc	uophaiy

All Zoom links for Character Education class will be provided in the Character Education Google Classroom.

Google Classroom

Kindergarten

	Ms.Krygowski	Ms. Himes	Ms. Kladiva	Ms. Bradley	Ms. Lynch
Art	3ztzvq	nmrwnq5	57sa4eg	2hagg7v	7p2weap
STEM	r5wskqa	flvndca	k7uwvl7	7mpyfpm	mwxtvz5
PE	4ndhaup	jj34hxb	ou53yqq	2szc3ij	j3b6u6q
Computer Science	5g5t7lk	3ukk2lr	oi3ipdf	uagbnpq	srjkiii
Character Education	jasougp	sfc52ip	2jmvmqe	hokvple	53feno7

Wednesday PE for Innovative Learning

zz7h4l3

Google Classroom

1st Grade

	Ms. Yeaman	Ms. DiNuzzo	Ms. Molnar	Ms. Sherman	Ms. Terentev	Ms. Hana
Art	c4ywt3e	uuhyqve	xpgurwg	bpripst	yrs3ykl	dm6oql4
STEM	yf7zomm	hmvpvbk	7uifbaf	fgw6msd	5mwhaan	i7as2e3
PE	776qmum	gy5w2oe	xbs52z6	nnjsm5w	2ac3yng	4msm7dm
Computer Science	o7bz2lf	3ukn5pa	2ib7o5n	qazyg5u	hatbeyo	zzon6s2
Character Education	j5hamgx	uenxqah	mly2olo	hbihl3q	6fldzdk	x7v5nkn

Wednesday PE for Innovative Learning

zz7h4l3

Google Classroom

2nd Grade

	Ms. Waugh	Ms. Coy	Ms. Carter	Ms. Windon	Ms. Volden	Ms. Shirar
Art	jj6f2zj	gifhkv	vcm64im	soiprf6	mhmi4qd	v6w4r5e
STEM	r74nide	sruaa7k	ip7v55j	w3bwqwb	jvj7uyi	qzks3tw
PE	rg64rrp	k775mdn	qxmursi	idj4st2	6krwqgw	354fh6n
Computer Science	hicf2qz	75w7e3k	mxxildi	w5swlqf	fmbhhjc	fcqhiy2
Character Education	jeqt34r	oiulsfp	kbticbv	xd666dv	wjx6ndt	qayml5f

Wednesday PE for Innovative Learning

zz7h4l3

Google Classroom

3rd Grade

	Ms. Knight	Ms. McFarland	Ms. Layfield	Ms. James	Ms. Berray	Ms. OConnor
Art	zuswyhy	buuu2tn	5ss26ui	nkfjm6w	hmyd27n	akpofmb
STEM	wfa4ivr	5sml2bn	swqb5ty	of5xpjq	cj34ajy	zekrfpt
PE	4rwsjfg	5ait6es	pjne2ee	vg4y25e	oa2i6bg	v3s4utv
Computer Science	s3qait5	yh74ltl	lic4dz4	jtfesdo	25xzsec	daywle3
Character Education	5j nolql	bpe7xli	dyoi47e	fqwv3x4	rmla4es	acqxqtu

Wednesday PE for Innovative Learning

o4zaday

Google Classroom

4th Grade

	Ms. Michaud	Ms. Green	Mr. Mateer	Mr. Nemcik	Ms. Ferguson
Art	i7y3f3c	bg7k2s2	xneuaip	pi35sbd	zrk7tuo
STEM	zkhgh2l	ohxtisn	62cfefq	5yba4bz	esntwvv
PE	2av5fjq	gnxaotd	rx4i5my	5pyy4kj	bezo7ag
Computer Science	eqehj4w	5ynzaji	l6ie7dm	dcpofh3	hu66j36
Character Education	j6xcubg	ceqaqgg	b4b4j6a	zwaugz4	licqzse

Wednesday PE for Innovative Learning

o4zaday

Google Classroom

5th Grade

	Ms. Galan	Ms. Fralish	Ms. Calabrese	Ms. Saucedo	Mr. Rego	Ms. Brown
Art	kcsjqon	32hfece	nad2ern	ezuzvub	gkyjous	qzo3lpe
STEM	6gjmpni	wjfmqkv	q3rdf4x	jatrkgc	vj3s5dj	clzm2qh
PE	6jkwmx	tmmxqyc	jztznne	p4tymx7	zhispp5	w6cra5d
Computer Science	6cjmy6b	okt3ekf	ke2rlsi	fuXdspu	i2u2zav	ggfz2ec
Character Education	ntvashw	m3yzvpb	b2y3qv4	6kgyrmz	qn2rmwc	uophaiy

Wednesday PE for Innovative Learning

o4zaday

Please fill out the following link by August 21st. This will be the first participation grade in Specials.

<https://bit.ly/OSESSpecials>

The link is case sensitive!