# TECHNOLOGY CAMPUS CHRONICLE

VOL. 4 NO. 3

#### CHECK OUT OUR WEBSITE







#### **PRINCIPAL'S CORNER**

## **WEEK ENDING IN 8/28/2020**

**Sept 11** is the first school wide dress down day. Any student who has less than four conduct points and no office referrals will qualify.

## **IMPORTANT SCHOOL INFORMATION**

#### **BELL SCHEDULE**





## **CAR LINE**

• Upon entering the campus from John Young Parkway, the **left lane only** is reserved for students in grades K-6 (The right lane will be used only for grades 8th-12th)

1:35 PM

6

12:45 PM 1:35PM

• Do not enter using Texas Ave

Class Ends

1:50 PM

- Families with students in grades K-3rd must follow the red arrows. Families with students in grades 4th-6th must follow the yellow arrows
- Families with students in grade K-3rd and 4th-6th, must drop-off or pick-up their K-3rd grade student first
- The process is the same for pickup and drop-off
- Do not arrive on campus more than five minutes prior to the bell ringing

Class Ends

- Always pull up and unload your student as close as you can to start of the drop zone.
- When picking up, you must have your **car rider number(s)** displayed (these will be received soon). A template has been attached, Cars without car rider number sign, must report to the front office for pickup
- When dropping off, your student(s) should already be prepared to exit the car (i.e. have backpack and lunchbox)
- Cars must exit using Texas Ave. Cars trying to exit John Young Parkway will cause congestion on Technology Dr.

**Please do not get out of your vehicle**. We will have staff onsite to help your student get from the car to the entrance. Under no circumstance may a parent enter the cafeteria back doors. We appreciate your patience and understanding with any delays.

Please make sure you are using the car line for drop off and pick up. Do not drop your students at the front desk.



#### **DRESS CODE**

All k-12 students are required to wear a uniform while at school. Below is information about Risse Brother's <u>uniform store</u> as well as our schools dress code policy.

Stop by our Orlando location as your one-source solution for all back to school uniforms and accessories. Merchandise for your school is purchased in advance and kept on shelves in our retail stores and warehouse. We pride ourselves in having products available when you need them.

100 Candace Drive, Suite 120 Maitland, FL 32751-3303

Telephone: 407-339-1486 Fax: 407-767-5252

Store Manager(s)

Jasmine Jones

☑ Contact the store manager

#### Orlando Store Hours

Monday, closed\* Tuesday, 9:30 a.m. to 5:30 p.m. Wednesday, 9:30 a.m. to 5:30 p.m. Thursday, 9:30 a.m. to 7:00 p.m. Friday, 9:30 a.m. to 5:30 p.m. Saturday, 10:00 a.m. to 4:00 p.m. Sunday, closed



View larger maps and driving directions

\*Note: Open Mondays 9:30 a.m. to 5:30 p.m. during July and August.



DressCode.pdf



#### **STUDENT HANDBOOK**

pdf

OSES Student Handbook 2020-2021-Digital Version.pdf



#### **HEALTH AND SAFETY**

pdf

COVID-19 Health and Safety Manual-Orlando Science Elementary.pdf Download

#### SCHOOL PAY

Parents can now make FREE online payments for most school expenses online with School Pay. This includes School Lunch and After Care! Simply log into your secure online School Pay Parent Center account and pay for items including **after school care fees**, **club fees**, **field trips**, **class fees**, **student fees and more**. The first step is creating your Parent Center Account at <u>schoolpay.com</u> Please go to "Charter Schools" tab and then choose your school name as "Orlando Science Elementary School" to complete the steps for creating your parent account. If you have any problems using the School Pay system please call 1 888-88-MYPAY

Questions about your student's school pay account can be directed to <u>Ms. Centenera</u> at <u>cristina.centenera@orlandoscience.org</u>

#### INTERESTED IN BECOMING AN OSES VOLUNTEER?

Orlando Science Families interested in volunteering at the OSES Technology Campus during the 2020-2021 School Year MUST be ADDitions approved. Below you will find the link to apply for ADDitions for the 2020-2021 school year.

#### BECOME AN ADDITIONS VOLUNTEER TODAY

#### ATTENDANCE

Attendance is key to the success of your student's learning. If you have any attendance concerns such as daily absences uncoming absences extended absences or other additional questions please

contact Mrs. Stella for k-3rd grade students and Ms. Taylor for 4th-6th grade students.

<u>Stella.waton@orlandoscience.org</u> <u>Taylor.watson@Orlandoscience.org</u>

Please note that in order for an absence to be **excused** you must turn in proper documentation (i.e a doctors note) to the front desk

#### **INNOVATIVE LEARNING CORNER**

#### **GOOGLE CLASSROOM**

\*At this time, all k-6 students have been given their google classroom username and password. If you have not received yours, please email Ms. Greene at <u>alicia.greene@orlandoscience.org</u>

\*Each class has their <u>own</u> google classroom code which you should have received from your child's teacher. If you are having trouble with your code or have not received one, please contact <u>your child's individual teacher</u>.

\* What if i need to change my google classroom code from a previous school or class?

#### Yes, you can still change the code.

- 1. click on the settings gear in the top right.
- 2. scroll down to the "General" section.
- 3. the first section says "class code"
- 4. over to the right is the current **code** with a drop down arrow next to it.
- 5. if you click on the drop down arrow, one of the choices is "reset"

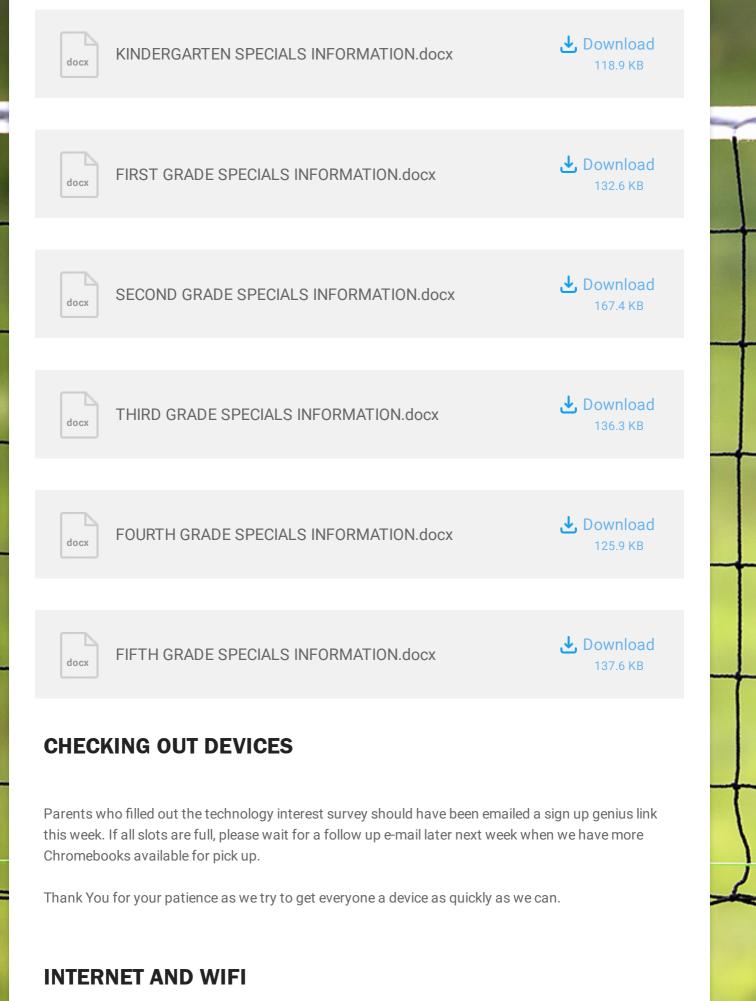
#### **INNOVATIVE LEARNING GUIDELINES**



Zoom for Parents.pdf innovative learning guidelines Download 436.4 KB

## K-5 SPECIALS

Below you will find the specials schedules for grades k-5 as well as the zoom links and google classroom codes for each grade/class.



If you are having trouble gaining internet access

\*All OCPL have free wifi for guests to use- Wireless access is available to all visitors during the Library's normal <u>hours of operation.</u> Select "OCLS-Guest" as your wireless network to gain access.

\* See other free wifi locations in Orange county here

\*Internet providers working to offer service to students in need



Here's how internet p...

newsroom.ocde.us

## **FROM YOUR TEACHERS**

#### SECOND

This week, second-graders have been learning about the properties and states of matter. Ms. Shirar's class did a candy melt experiment and saw matter changing states!

## THIRD

Do you know the elements to a good story? Third graders have been learning this week about the characters, setting and the plot of a story. We are even beginning to write our own story! The Continent Song is a big hit in 3rd grade! We are learning how to find and label both the continents, oceans and the countries in North America. Students are also working on rounding to the nearest 10 and hundred.

## FIFTH

"This week Ms. Fralish's science courses have been working on learning the scientific method. The students have applied their knowledge in conducting a variety of experiments about making bubbles! The Slytherin class found that hot water creates larger bubbles than room temperature water. The Gryffindor class found that fresh water makes larger bubbles than salt water."



#### SIXTH



#### **Innovative Learning**

This week in **history** we wrap up our first unit on the 6 Essential Elements of Geography and are moving on to Map Projections and Map skills. We will finish laying the groundwork next week and move on to our discussions of the First Humans. Look for some student created maps in next week's newsletter!

This week in ELA we made comic strips for the stories that we read. We also had a Socratic Seminar asking some of the tough questions. We also figured out what our treasure is!

#### Face to Face

In **math**, all classes have begun Unit 1 of this year's standards. Pre-Algebra students are learning about the Real Number System, working with decimal-fraction conversions and square roots. Accelerated 6th grade students are learning about Rational Numbers, performing operations with fractions and decimals as well as adding and subtracting integers. 6th grade math students are learning about ratios, finding equivalent ratios and modeling ratios in various ways. All math students (Face to Face and Innovative Learning) will be taking Math Benchmark 1 next week to show their current understand of this year's standards. Please be on the lookout for more information regarding benchmark testing which will be sent to your email on file with the school.

#### SPECIALS

Please bring your water bottle and mask, and wear sneakers every day for PE. On-campus PE Handbook is posted on both OSES connect and Ms. Masuoka's PE Google classroom. Please submit the acknowledgement form by Friday 8/28.



## Art Supplies Needed

In an effort to keep all students safe, we are unable to share art supplies. We are asking for donations to supplement and replace materials so that all students may be successful this school year.

## Crayons, Color Pencils, Markers (thin or thick), Erasers, Chalk

DONATIONS SHOULD BE SENT TO MS. MARTINEZ LESHA.MARTINEZORLANDOSCIENCE.ORG

Families, please remember to read the Specials Handbook and complete the Specials Contract! **This is** a student grade!

## 2020 - 2021 PE Handbook Acknowledgement

\* Required

Student First name \*

Your answer

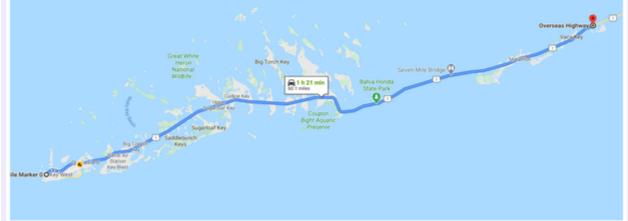
Student Last name \*

#### <u>PE</u>

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"On Wednesdays, all Elementary students walk on the track and see how far we can get on US 1 from Mile Marker 0 in Key West. On 8/26, we walked total of 60 miles!

We just passed the Dolphin Research Center: Dolphin Research Center is a nonprofit research and education facility. During your visit you may see DRC working on various cognition and behavior studies."



#### <u>STEM</u>

I would like to take a moment to share the biggest THANK YOU to all of our families and students during our first two weeks of Innovative Learning. We are excited to welcome our Face to Face learners back to campus this week. This transition brings us a new routine, and in time this routine will make things smoother for all learners.

#### <u>Face to Face</u>

This week, our face to face learners listened to the story "The Most Magnificent Thing" by Ashley Spires. In this story, A little girl and her canine assistant set out to make the most magnificent thing. But after much hard work, the end result is not what the girl had in mind. Frustrated, she quits. Her assistant suggests a long walk, and as they walk, it slowly becomes clear what the girl needs to do to succeed. A charming story that will give kids the most magnificent thing: perspective! We used our version of the Most Magnificent Thing. Our 2-5 learners practiced their teamwork skills, even while social distancing! STEM students built an Index Card tower, challenged to only use index cards with details the students had in common written on each card. For example, some groups wrote on their individual index card "We both have a brother" or "We both have a dog and a cat". Our tallest tower was 2 feet and 3 inches... that's a lot of things in common!

#### Innovative Learners

This week, our Innovative Learners have been introduced to a new type of assignment! In previous weeks, students in K-5 practice completing assignments using the drag and drop feature in Google Slides to respond to STEM questions. This week, students have completed a STEM Game in order to answer questions about STEM. Our 2-5 learners played a jeopardy-style game show with STEM related questions. Our K-1 learners played a "video game" style STEM game, and included directions automatically read on each slide! I look forward to continuing to use the "audio" feature in assignments for our K-1 learners, so I may read questions or content to them once they open the file. I thank our families so much for their feedback, so we may continue improving our Innovative Learning experience together.

#### **CLUBS**

At this time, all after school clubs for OSES have been postponed. We will notify parents with more information of when we will resume them.

If you are interested in VIRTUAL violin lessons, please see below for more information.



Violin Orlando Science School .pdf

Download 583.6 KB



AA Susuki Virtual.m4v

drive.google.com

#### AFTERCARE

If you are interested in signing up for aftercare, please fill out the forms below and hand them into the front desk.

If you have any questions regarding aftercare, please email Ms Centenera at <u>cristina.centenera@orlandoscience.org</u>



Download 330.5 KB



pdf

2020-2021 ASCP Registration Form OSS Fillable.pdf

Download 1.9 MB



## **FORTIFY-FL**

FortifyFL is a suspicious activity reporting tool that allows you to instantly relay information to appropriate law enforcement agencies and school officials.

For more information, please click on the link below.



pdf

FortifyFL.pdf

Download
3.7 MB