



Our primary goal of implementing this reward program is so that each and every student at Orlando Science feels encouraged and challenged to read. The "Blast Off With Books" program was created to encourage student reading through a rewards program and unite readers and the school. Readers are rewarded for the number of Accelerated Reader (AR) and Sunshine State Books they read within a specific time period. Every time a student reads an AR book and takes and passes an AR test at 85% or higher (on their specific reading level), they will earn points. AR Celebrations may vary from grade to grade. Parent volunteers are encouraged to help with celebrations.

Students can use their OSES Connect login to access the AR program at: https://global-zone20.renaissance-go.com/welcomeportal/2598065 or http://bit.ly/newosesAR

Students who read Sunshine State Books, and pass their AR tests at 80% or higher, will be eligible for an end of the year celebration.

Details for the program are below.

A.R. Program Date Ranges

Period 1: August 10- September 30 Period 2: October 1 – October 31 Period 3: November 1 –November 30

Period 4: December 1–January 3

Period 5: January 4 – January 31 Period 6: February 1-February 28 Period 7: March 1 – March 31 Period 8: April 1- April 30 Period 9: May 1 – May 21

A.R. Celebration Days

Due to COVID-19, AR celebration days will look very different this year. Classroom teachers will relay information with families about AR celebration days.

Minimum points earned needed to p	articipate in AR Celebration Days
Kindergarten (3 Points)	4 th Grade (14 Points)
1 st Grade (6 Points)	5 th Grade (19 Points)
2 nd Grade (8 Points)	6 th Grade (21 Points)
3 rd Grade (11 Points)	
Minimum points total needed to par	ticipate in the AR End of Year Celebratio
Kindergarten (24 Points)	
1 st Grade (48 Points)	4 th Grade (120 Points)
	5 th Grade (168 Points)
2 nd Grade (72 Points)	6 th Grade (168 Points)
3 rd Grade (96 Points)	o Grade (100 Folints)
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participate in SSYRA End of Year Cele	ebration 4 th Grade (10 Books)
participate in SSYRA End of Year Cele Kindergarten (6 Books)	ebration 4 th Grade (10 Books) 5 th Grade (11 Books)
participate in SSYRA End of Year Cele Kindergarten (6 Books) 1 st Grade (7 Books)	ebration 4 th Grade (10 Books)
participate in SSYRA End of Year Cele Kindergarten (6 Books) 1 st Grade (7 Books) 2 nd Grade (8- Books)	ebration 4 th Grade (10 Books) 5 th Grade (11 Books)
participate in SSYRA End of Year Cele Kindergarten (6 Books) 1 st Grade (7 Books) 2 nd Grade (8- Books)	ebration 4 th Grade (10 Books) 5 th Grade (11 Books)
1 st Grade (7 Books) 2 nd Grade (8- Books)	ebration 4 th Grade (10 Books) 5 th Grade (11 Books)
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participate in SSYRA End of Year Cele Kindergarten (6 Books) 1 st Grade (7 Books) 2 nd Grade (8- Books)	ebration 4 th Grade (10 Books) 5 th Grade (11 Books)

4th Grade (14 Points)

participate in the AR End of Year Celebration

Kindergarten (24 Points)	
1 st Grade (48 Points)	4 th Grade (120 Points)
	5 th Grade (168 Points)
2 nd Grade (72 Points)	
3 rd Grade (96 Points)	6 th Grade (168 Points)
5 Orace (30 rollins)	

ks Read (at 80% or Higher) needed to Celebration

Kindergarten (6 Books)	4 th Grade (10 Books)
1 st Grade (7 Books)	5 th Grade (11 Books)
2 nd Grade (8- Books)	6 th Grade (12 Books)
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Sunshine State Young Readers Award Books 2020-2021

List for Grades K-2

☆ Piranhas Don't Eat Bananas, written and illustrated by Aaron Blabey ☆ Can I Be Your Dog? Written and illustrated by Troy Cummings ☆ When Grandma Gives You a Lemon Tree, written by Jamie L. B. Deenihan, illustrated by Lorraine Rocha Dandy, written by Ame Dyckman, illustrated by Charles Santoso ☆ ☆ Pencil : a Story With a Point, written by Ann Ingalls, Illustrated by Dean Griffiths ☆ Superbuns! Written and illustrated by Diane Kredensor ☆ T-Bone the Drone, written and illustrated by Shanda McCloskey ☆ ☆ Ella McKeen, Kickball Queen, written and illustrated by Beth Mills ☆ The Proudest Blue, written by Ibtihaj Muhammad, illustrated by Hatem Aly ☆ The Panda Problem, written by Deborah Underwood, illustrated by Hannah Marks ☆ ☆ Smell My Foot, written and illustrated by Cece Bell ☆ Truman the Dog (My Furry Foster Family), written by Debbi Michiko Florence, illustrated by Melanie ☆ Demmer ☆ ☆ Frank & Bean, written by Jamie Michalak, Illustrated by Bob Kolar ☆ The Quiet Boat Ride, written and illustrated by Sergio Ruzzier ☆ Happy Fell, written by Erica S. Perl, illustrated by Chris Chatterton ☆ ☆ ☆ List for Grades 3-5 ☆ ☆ ☆ Attack of the Not-So-Virtual Monsters by Kim Harrington ☆ Beatrice Zinker, Upside Down Thinker by Shelley Johannes ☆ ☆ Bernice Buttman, Model Citizen by Niki Lenz ☆ Caterpillar Summer by Gillian McDunn ☆

- Dragons in a Bag by Zetta Elliott
- How I Became a Spy: a Mystery of WWII London by Deborah Hopkinson
- Inkling by Kenneth Oppel
- Klawde: Evil Alien Warlord Cat by Johnny Marciano and Emily Chenoweth
- Olga and the Smelly Thing from Nowhere by Elise Gravel
- Operation Frog Effect by Sarah Scheerger
- Planet Earth is Blue by Nicole Panteleakos
- Power Forward by Hena Khan
- Strongheart: Wonder Dog of the Silver Screen by Candace Fleming
- The Unicorn in the Barn by Jacqueline K Ogburn
- Voyage of the Dogs by Greg Van Eekout

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☆ ☆	List for Grades 6-8	
☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆	Charlie Hernandez and the League of Shadows by Ryan Calejo Marcus Vega Doesn't Speak Spanish by Pablo Cartaya New Kid by Jerry Craft Spark by Sarah Beth Durst The Remarkable Journey of Coyote Sunrise by Dan Gemeinhart Scouts by Shannon Greenland Game Changer by Tommy Greenwald Lifeboat 12 by Susan Hood Song For a Whale by Lynee Kelly Deep Water by Ashley Watt Key Float by Laura Martin Inkling by Kenneth Oppel City Spies by James Ponti	
$\begin{array}{c} \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$	The Bridge Home by Padma Venkatraman	
☆ ☆	Tips for Encouraging Reading	
☆☆☆☆☆☆☆☆☆☆☆	 Let your student choose what to read Talk about what your student is reading Visit the library or bookstore together Model reading Have books at home Make reading a natural part of the day's activities Look for books that broaden your student's horizon. These can be the basis for discussion about different cultures, socioeconomic conditions, and beliefs Sit next to your child so you can share the illustrations in a picture book 	
$\begin{array}{c} \bigstar \\ \bigstar \end{array}$	eachers will continue to encourage their students to read in class and may offer additional reading incentives. Students are encouraged to get an OCLS library card: www.ocls.info	
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USERNAME: "OS"+ STUDENT ID #

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