TECHNOLOGY CAMPUS CHRONICLE

= VOL. 2 NO. 5 =

CHECK OUT OUR WEBSITE!







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PRINCIPAL'S CORNER

THE WEEK ENDING 9-14-18

Dear OSS Technology Campus Families,

The deadline for the STEM art contest is October 12th. Please see Ms. Martinez for additional information.

The next school wide dress down day is Friday, September 14th. Students with no conducts points or office referrals in the month of August will qualify.

Hispanic Heritage Night is September 27th. This RSVP event will celebrate the countries and culture of various Hispanic countries.

Congratulations to the following students for scoring perfectly on either (or both) the ELA and Math FSA assessment. These students were recognized by Governor Rick Scott.

Aarati A. (3rd Grade ELA and 3rd Grade Math)

Maya D. (3rd Grade ELA)

Rasheed A. (3rd Grade Math)

Zohaib B. (3rd Grade Math)

Joaquin D. (3rd Grade Math)

Azaan M. (3rd Grade Math)

Sanjana N. (3rd Grade Math)

Nolan F. (4th Grade Math)

Brenda N. (4th Grade Math)

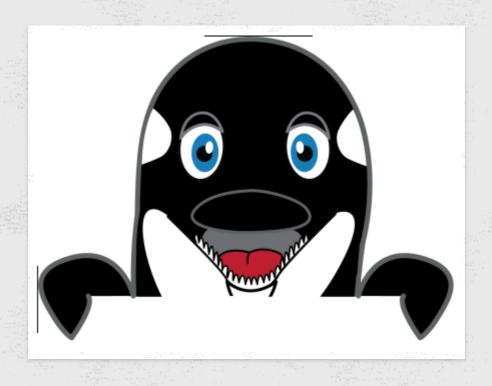
Aidan P. (4th Grade Math)

Riya P. (4th Grade Math)

Samuel S. (4th Grade Math)

Alexandria B. (4th Grade Math)

Sincerely, Michael Singleton



NEWSLETTER QUIZ

The Technology Campus is incredibly thankful for all of our faithful readers, and for that we would like to reward our families. Moving forward we will have a <u>NEWSLETTER QUIZ</u> located under the Principal's corner.

Quiz completion will automatically place your student into a drawing for a Dress Down Pass. Dress Down Passes will be awarded to 10% of entries for each building. The number of entries will directly effect the amount of prizes awarded for the week. Entries selected from the lottery must be correct upon review.

We hope that you have fun, and enjoy reading this week's edition! Entries are due by the end of day Monday, October 1st.

SCHOOL PAY

ONLINE PAYMENT SYSTEM

Parents can now make FREE online payments for most school expenses online with School Pay. This includes School Lunch and After Care! Simply log into your secure online School Pay Parent Center account and pay for items including after school care fees, club fees, field trips, class fees, student fees and more. The first step is creating your Parent Center Account at schoolpay.com Please go to "Charter Schools" tab and then



choose your school name as "Orlando Science Elementary School" to complete the steps for creating your parent account. Online payment methods include VISA, MasterCard, Discover cards, and a full history of payments is searchable by date and child. This gives families the convenience of paying at any time (24/7) from your home PC Emphasis on Security The School Pay service is audited by a third-party to assure adherence to the strict, Payment Card Industry Data Security Standard (PCI-DSS). If you have any problems using the School Pay system please call 1 888-88-MYPAY

Questions about your student's school pay account can be directed to Ms. Centenera.

OSS TECHNOLOGY VOLUNTEERS

INTERESTED IN VOLUNTEERING AT THE OSS TECHNOLOGY CAMPUS?



Orlando Science Families interested in volunteering at the OSS Technology Campus during the 2018-2019 School Year MUST be ADDitions approved. Below you will find the link to apply for ADDitions for the 2018-2019 School Year.

APPLY TO BECOME AN ADDITIONS VOLUNTEER TODAY!

JOIN THE OSS PARENT VOLUNTEER ORGANIZATION!

Welcome Parents!

It is time, once again, to join the Parent Volunteer Organization (PVO). Membership is \$25 per family for returning families and \$30 for new families, your membership dues go directly back into the school to provide items and supplies for our teachers. We are also asking that PVO members work with specific committees (School Improvement, Fundraising, Volunteer Work, T



committees (School Improvement, Fundraising, Volunteer Work, Teacher Appreciation, Events, Etc.)

For latest information and events happening at our technology campus, grades K-5, please join our Facebook page under "OSES PVO". We can also be reached at oses.pvo@orlandoscience.org

ATTENDANCE MATTERS

Attendance is key to the success of your student's learning. If you have any attendance concerns such as daily absences, upcoming absences, extended absences or questions please contact Ms Stella for k-3rd grade and Ms. Taylor for 3rd-6th grade



<u>Stella.waton@orlandoscience.org</u> <u>Taylor.watson@Orlandoscience.org</u>

NEXT WEEK'S LUNCH MENU



7 Mon	18 Tue	19 Wed	20 Thu	21 Fri
Entree	Entree	Entree	Entree	Entree
Pizza, Cheese Rippers WG	Sandwich, Grilled Chicken Breast	Boneless Wings Dip, Boom Boom Honey Com Biscuit	Loaded Chicken & Mashed Potato Bowl Dinner Roll Holiday Whole Grain Stuffing Chicken Gravy	Eisenberg Beef Angus Hot Dog
Vegetables	Vegetables	Vegetables	(For HS Add) Dinner Roll	(For HS Add) White Nacho Doritios
Marinara Sauce	Lettuce & Tomato (3/4 cup)	Potato Smiles 1/2 cup	Vegetables	Vegetables
Garlic Spinach, Frozen	Pico de Gallo with Cucumber	Baked Beans	Vegetables, Mixed Frozen Cooked 1/2 cup	Coleslaw 1/2 cup
Fruit	Fruit	Fruit	Fruit	Sweet Waffle Potato
Juice, Apple 4oz Juice, Fruit Blend 4oz Juice, Orange 4oz	Sliced Apples	Grapes, Pre Packaged 2 oz	Plum, Fresh	Fruit
Plain Applesauce	Diced Peach Cup, Shelf Stable	Cool Tropic Rips, Welch's White Grape Peach	Fruit Mix Cup Pre-packaged Mixed Fruit, Drained	Strawberry Cup
Choice of Milk	Choice of Milk	Cool Tropic Rips, Welch's Concord Berry	Purchased	Pineapple Tidbits- Canned
Assorted Milk	Assorted Milk	Choice of Milk	Choice of Milk	Choice of Milk
		Assorted Milk	Assorted Milk	Assorted Milk

CLICK HERE FOR SEPTEMBER LUNCH MENU!



Orcas, we ask that you take a moment and fill out the OCPS Free/Reduced Meal Application today! To fill out the application simply click the START FRESH photo above or click the link below. For more details regarding the application please select the appropriate link below.

OCPS FREE/REDUCED LUNCH APPLICATION

KINDERGARTEN

This week in Kindergarten we explored the theme "Seasons" and read "Tap the Magic Tree" by Christie Matheson. We all really liked how tapping, jiggling, and shaky the tree changed the tree throughout the seasons. We also enjoyed creating our own describing words and changes to the tree too!!

We are continuing to practice our numbers, counting to 120 and place value. We are having fun using different manipulatives to explore place value.

We finished our week using our five senses and taste testing "Life Savers" labeling when on our tongues we felt the different tastes. Then we learned how these different spots only taste certain flavors!! It was a yummy experiment!!

FIRST GRADE

This week Mrs. Beckman's class read the non fiction story "Lucia's Neighborhood" and reviewed nouns and verbs. In math, it was extended learning week and we used interactive games to review addition strategies!

This week in <u>Ms. Jones's</u> class, we are working on understanding multiple meaning words, sequence of events, and verbs. We are also working on addition strategies and writing about math for our own "Gus the Plus" characters. We are continuing working in centers and sharing our thoughts and ideas.

Ms. Kelly's class is at it again! We are continuing to learn more about adjectives as we explore our senses. Adjectives give details to our writing, just as our senses give detail to our world. After reading the story "A Musical Day," we learned how our ears can hear vibrations, or sound waves. Different vibrations can make different sounds and tones. We also used all of our senses to add details to our writing as we reflect on the story. In math, we are working on techniques to solve math problems and word problems, such as circling the numbers we see in sentences and underline the question words. Great work first graders!

In <u>Ms. DiNuzzo's</u> class we are reading the text, "When I Was Young in the Mountains" by Cynthia Rylant. We've compared life then and now. We've defined setting as where and when the story takes place. We've also discussed how words can have multiple meanings. In math,

students have continued to prepare for the Chapter 1 test next week. Students are on a wonderful start earning AR points and we've announced our first, top two AR winners for the week. These students have over 85% and have had the most points in the class during the previous week, Monday - Sunday. These students get to wear the class AR Superhero cape, mask, bracelet and are given an opportunity to fly like an AR Superhero around the room, get recognition from their classmates, be on



our Class Dojo wall in their superhero stance, and be featured in this awesome school newsletter! Congratulations to Molina with 7.3 points for the week and David with 6 points for the week. Your community (school, teacher, and family) are so proud of you!! Keep up the great work! I look forward to our weekly competitions and who our next AR Superheroes will be! It could be you, keep reading!

As a reminder, first grade has an upcoming field trip. On October 19th, the students will be visiting the Orlando Repertory Theater to view a live production of "Junie B. Jones". <u>The permission slips for this field trip are due no later than September 28th.</u>

SECOND GRADE

In Social Studies, 2nd grade is completing a project on Family Tree. Students had to provide research on their family, interview a grandparent to see how their life was different compared to how student life is today, and create a family tree poster to present to the class. They are also starting to receive information about the Hispanic Heritage Night and the country their class is researching.

In Science, students are learning about the Scientific Method and conducting experiments. They recently have been conducting the Pointy Pencil, Gassy Balloon, and Sticky Balloon experiments and making predictions about what they think will happen during each experiment.

<u>Upcoming events:</u>

second grade has an upcoming field trip. On **September 25h**, the students will be visiting the Orlando Repertory Theater to view a live production of "Junie B. Jones".

Hispanic Heritage Night is September 27th! Watch your child's classroom transform into another country right before your eyes as we learn about different Hispanic countries that have influenced our lives. <u>Make sure you RSVP to the Hispanic Heritage Night and we hope to see you there!</u>

THIRD GRADE

Third grade went on our first field trip of the year this week and we had a blast! Students learned many new things while at the same time enjoying an awesome treat...CHOCOLATE!

Students are working hard on their state floats in class. The Great Travel Fair is right around the corner! Please contact your child's teacher to find out how you can help make this event a success!

The fall festival is around the corner and like last year, each grade level will be making a basket for the silent auction. Our grade-level theme is Sweet Treats! Please help fill our basket with goodies such as candy, chocolate, cookies, etc. The deadline for items to be donated is **October 5th**.

Ms. Hurley's class has been learning about point of view in reading, multiplication in math and we have been reviewing basic grammar as well. Students are enjoying reading our second novel of the year, *The Chocolate Touch* and are looking forward to choosing which book we read aloud next. We have been having fun learning about the Southwest region as well as learning all 50 states. We will be having our first regions test on **Tuesday, September 18th**.

FOURTH GRADE

This week in Mrs. Roberts classroom the students have been working hard! In reading we finished the text Because of Winn-Dixie. Our focus was on characters and how they interact in the story. In math we are finishing up our unit on place value which include rounding, estimation, and adding/subtracting whole numbers. We will be testing over the unit next week on Monday. As we have been learning that with collaboration, scientists are able to observe, research and use data. We have also been exploring and sharing our own uniqueness and how differences connect us! In social studies this week we focused on the character trait empathy. Please ask your child what they think empathy means and how they can best show empathy to others. Don't forget to read nightly for at least 30 minutes, stay up to date on study island assignments, and practice math facts daily. Remember, what we do everyday matters more than what we do once in a while!

In <u>Mr. Press's</u> class, we have been tracking all of the named tropical cyclone activity in the Atlantic. The students have enjoyed predicting movements and improving their data collection, charting, and map reading skills.

Mrs. Michaud's class has been hard at work this week! In Reading, we have been exploring theme. In Math, we finished Chapter 1 and are moving on to Chapter 2, which focuses on division. In Writing we have been focusing on our introduction and conclusion paragraphs. In Science, we have discussed the role of collecting accurate data and models. In Social Studies, we continued our conversation about Florida geography. Don't forget T shirt money is due Sept. 25! Please be sure to sign up for ADDitions!

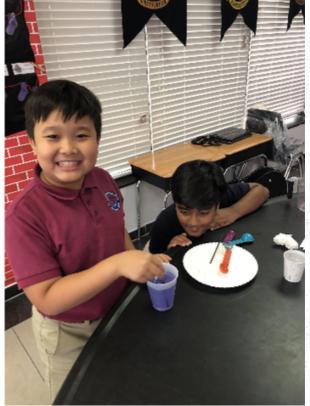


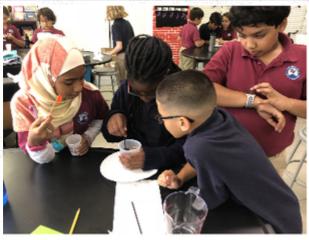
FIFTH GRADE

In Ms. Jensen's class this week, students learned all about solubility. They became potion masters as they attempted to discover what materials are soluble in water. The materials that they tested included salt, sugar, sand, sprinkles, coffee, hot chocolate powder, oil and flour. Solubility is just one of the many different properties of different kinds of matter. We can't wait to discover more!

Parents - don't forget that the field trip forms for the first field trip of the year are due next Monday!













SIXTH GRADE

Mrs. Gajus' Pre-Algebra students have been learning how to represent and simplify expressions using algebra tiles. We have been learning a variety of strategies for simplifying

expressions and comparing their values. Algebra tiles help the students visualize the terms in the expressions and allow them to physically move the terms around to solve. Grade 6/7 math students have been learning a lot about probability. We looked at the likelihood of certain events taking place and learned the difference between theoretical and experimental probabilities. We also have discovered how to combine probabilities in order to find the likelihood of multiple events taking place. All classes have moved into chapter 2 and are working very hard so far!

**Please make sure your students are using the homework help website when they are struggling on problems at home. This site will give them some information on how to solve the problems. The URL is: homework.cpm.org



FIELD TRIP TO SOURDOUGH BREAD HOUSE- MR KOC CLASS

Dear Parents,

OSS Turkish Language department is organizing a field trip to Sourdough Bread House for students who take Turkish as a foreign language. Students will have an opportunity to practice their Turkish Language skills and will learn more about Turkish culture. Parents are very welcome to join us. There is limited number of seats and it will be first come first serve. Please RSVP to Mr. Koc for the event.



WHEN: September 29th, 2018 at 9:30am to 11:30am

WHERE: Sourdough Bread House, 110 N Orlando Ave, Maitland, FL 32751

Cost: <u>Please see the attached menu and we will get a 15% discount. Please tell us what you</u> would like to order.

TRANSPORTATION: If students need transportation, teacher will provide the transportations. Please fill out the consent form and return to Mr. Koc. <u>Students need to be at the school at</u>

9:00am. Parents need to pick up their students at 11:30am from the school.

If parents are participating, we do not need the consent form but please let us know what would you like to order ahead of time. Please be at the address at 9:30am.

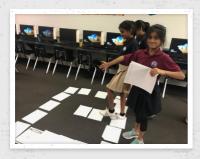
Contact info: koc@orlandoscience.org

SPECIALS K-6

COMPUTERS

For the first couple of weeks in computer class we learned about different technologies, and that technology has changed over time. We created word clouds with our new vocabulary. This week in 3rd -5th we have been learning algorithms and conditional statements. Students were broken into groups and asked to create a maze, they then gave their other group members specific instructions on how to navigate through the map just like they would if they were programming. 1st- 2nd grade are learning the different keys on the keyboard with ABCYA keyboard challenge.

Resources for home: Code. org, ABCYA keyboard challenge, ABCYA Word clouds , ABCYA Find the Technology







MUSIC

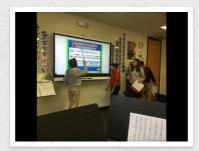
Young Music Makers!

This week students have been wrapping up their rhythm lesson. To show that they have grasp the concept of understanding how to count rhythms, perform them and read them; the students had to become the teacher. Groups of student were required to



compose an 8 measure rhythm composition and teach it to their fellow classmates. Myself and students truly enjoyed this lesson. They will now be moving on to learning all about pitch in their next lesson.







P.E

We would like to add a gentle reminder that all students should wear tennis shoes and bring a full water bottle on the days when they have PE. This is for their own safety. Please also make sure that if your child has shoes with laces that they can tie these themselves. Thank you and we look forward to a great year with your students in PE.

	MIDDLE SCHOOL TUTORING SCHEDULE						
	Monday	Tuesday	Wednesday	Thursday	Friday		
The second secon				S S S			
	Science	Music/ PE/ Languages	Language Arts	Mathematics	Social Studies		

CLUBS AND SPORTS INFORMATION



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Spanish 1-120 K and 1st grade	Spanish 1-108 K and 1st grade	Math Facts Battle 1-232	Violin 1-129 K and 1st grade	Playdoh Club 1-106
		K and 1st grade		K and 1st grade
Coding with robotics 1-109 K and 1 st grade	Debate 1-120 K and 1 st grade	Construction 1-109 K and 1 st grade	Movie Critics 1-129 K and 1 st grade	Yoga 1-110 K and 1 st grade
Wild Animals art 1-108 K and 1 st grade	Outer-space art 1-127 K and 1 st grade	Game time 1- 120 K and 1 st grade	Lets get Moving! 1-110 K and 1st grade	Chess 1-107 K and 1 st grade
Playdoh 1-129 K and 1 st grade	10,000 steps K and 1 st grade	Creative Writers Club 1-129 K and 1 st grade	Chess 1-125 K and 1 st grade	Dance and Movement 1- 128 K and 1st grade
Violin 1-206 K and 1 st grade	K-Kids 1-236 2 nd and 3 nd grade	Zumba 1-107 K and 1 st grade	Fairytale art 1- 127 K and 1 st grade	Reading 1-125 K and 1 st grade
Art for relaxation 1-234 2 nd and 3 nd grade	Fit for Fun 1-206 2 nd and 3 nd grade	Running 2 nd -3 nd grade	Cardio Pilates 1- 106 K and 1 st grade	Running 1-109 K and 1 st grade
Soccer 1-236 2 nd and 3 rd grade	Passport 1-209 2 nd and 3 rd grade	Gardening 1-234 2 nd and 3 nd grade	Animal art club 1-238 2 rd and 3 rd grade	Violin 1-209 2 nd and 3 rd grade
Board Games 1-239 2 nd and 3 rd grade	Cardio Drumming 1-207 2 nd and 3 rd grade	From the page to the big screen 1-209 2 nd and 3 nd grade	Board of the games (2nd-3 rd grade) 1-208	Card Games 1- 208 2 nd and 3 nd grade
Yoga (2 nd -3 nd grade) 1-238	Strategy and Games 1-229 2 nd and 3 nd grade	Art (2 nd -3 nd grade) 1-239	World Travelers 1-207 2 nd and 3 nd grade	Animal Art (2rd- 3 rd grade) 1-236
Eco-Avengers 1-210 2 nd and 3 rd grade	3D modeling 1-231 2 nd and 3 nd grade	Color my world 1-210 2 nd and 3 nd grade		Community outreach 1-206 2 nd and 3 nd grade
Get up and move 1-229 2 nd and 3 rd grade	Violin (2 nd -3 nd grade) 1-235			Creative Writing 1-235 2 nd and 3 rd grade



2-229 4th and 5th grade	cooperation 2-126 4° and 5° grade	5" and 6" grade	4 th and 5 th grade Ends at 4PM	2-125 4th and 5th grade
cryptids club 2-127 4th and 5th grade	hands on, hands out 2-120 4th and 5th grade	Crafts AND kindness Club 2-126 4° and 5° grade	taekwondo 2-128 4° and 5° grade	art 2-236 5th and 6th grade
yoga club 2-206 5th and 6th grade	girls in coding 2-231 4th and 5th grade	homework 2-127 4 th and 5 th grade	comic book 2-125 4° and 5° grade	Community Service 2-106 4th and 5th grade
Origami Club 2-120 4th and 5th grade	Spanish 2-106 4 th and 5 th grade	basketball 2-129 5° and 6° grade	stress free 2-129 5° and 6° grade	minecraft 2-120 4th and 5th grade
taekwondo 2-128 4 th and 5 th grade	Computer Access 2-108 4th and 5th grade	guitar 2-107 4 th and 5 th grade	Football Club- 2-239 5th and 6th grade	musical theatre 2-208 4°-6° grade Ends at 4PM
Intermediate band 2-208 5th and 6th grade Ends at 4PM	Theatre Club 2-234 5th and 6th grade	Beginning Band 2-208 4 th -6 th grade Ends at 4PM	Ukulele Club 2-107 4 th and 5 th grade	poetry club 2-206 5 th and 6 th grade
Art Club- Monday 2-230 5th and 6th grade	Violin 2-127 4"-6" grade	comic book club 2-210 5° and 6° grade	Current Events and History 2-210 5° and 6° grade	Origami Club 2 128 4th and 5th grade
National math 2-232 5th and 6th grade		National Junior Honor Society- 2-230 5th and 6th grade		video game 2-129 4 th and 5 th grade
Theatre 2-234 5th and 6th grade		table top role playing 2-108 4th and 5th grade		Guitar 2-107 4th and 5th grade
Debate 2-210 5th and 6th grade Ends at 4PM		Comic Book 2-210 5th and 6th grade		Violin 2-127 4°-6° grade
		Turkish and language club 2-232 5th and 6th grade		Turkish and language 2-239 5th and 6th grade

KINDERGAR TEN- 3RD GRADE CLUB TIMES

4TH - 6TH GRADE CLUB TIMES

If you are interested in joining a club please fill out the form below and hand it into the front office. You will be placed in the clubs that have space available.

We have added 2 new clubs for 4th and 5th grade students: Monday debate until 4PM and Thursday art



OSES-Club-Request-Form.pdf Turn this form into the Front Office





OSES Club Guide 2018-2019update1.pdf Club Descriptions





The k-5 STEM art contest deadline is October 12, 2018. If you need additional information or have any questions please contact <u>LeSha.Martinez@orlandoscience.org</u>



STEM Art Contest form.pdf





OSS's science fair is an excellent opportunity for our students to explore their favorite topic in science. It provides an avenue for student research, allow students to be actively engaged in their own learning, and to use their own creativity to solve a pressing problem in an imaginative way. A science fair builds a bridge between home and school - establishing bonds between students, parents, and teachers and inspires students to become life long learners.

All forms must be typed or filled out using blue ink. NO pencil!

Mr. Stampas is the adult sponsor. <u>Stampas@orlandoscience.org</u>, (407) 253-7304 Form 1B is signed by the student and the parent. Besides the start date of experimentation on form 1A (10/20/17), all other forms prior to experimentation will be dated in September.

Please click the link below for full science fair description!



OSS Science Fair Packet 2018-19.docx



IMPORTANT FALL FESTIVAL INFORMATION

Fall festival:

Fall festival is around the corner and like last year each grade level will participate in a competition of which class donated more for the silent auction baskets. Proceeds from the baskets will be going towards the PVO. The deadline for items to be in is October 5th. Items are to be turned in to the student's homeroom teacher.

The silent auction baskets theme are as follows:

Kindergarten: Hurricane Readiness basket

Suggested items: flashlights, batteries, mosquito nets, waters,

first aid kits

1st grade: Pamper Yourself

Suggested items: Bubble bath, bath salts, towels, candles, a CD of meditative music, gift card to a local salon and/or for a massage.

2nd grade: Legos

Suggested items: Lego's for different ages, Lego people, Lego books, Lego room decorations, Lego DVDs

3rd: Sweet treats

Suggested items: candies, chocolate, snacks

4th grade: Fun with Science

Suggested items: Tickets to science museum (if you have one nearby), science games, experiment kits, science puzzles, glow-in-the-dark ceiling stickers, goggles, a child-sized lab coat.

5th grade: Family Fitness



Suggested items: Water bottles, fitness DVDs, books on healthy family activities (hikes, outdoor vacations, etc.), dumbbells, passes to local gyms and other fitness facilities (like roller-skating rinks).

6th grade (Mr. Lawrence rotation): Summer Fun

Suggested items: Beach towels, beach toys, balls, sunblock, sunglasses, gift cards to mini golf or other summer activities, yard toys (Frisbee, plastic bowling pins), bubbles, sidewalk chalk.

6th grade (Ms. Kish rotation): All Sports

Suggested items: Balls (baseball, basketball, football, soccer), tickets to local sporting events, gift card to a sporting goods store, Frisbee, sports-team-theme apparel (shirts, hats, etc.) and blanket, water bottle, sports-theme books and board games

UPCOMING EVENTS



Sej	te	mo) er	20	8	
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Labor Day No school	4	5	6 High School Curriculum Night @ 5:30PM	7	8
7	(O Newsletter Quiz 2 Due	ff	12	13	Dress Down Day for students and staff	(5
6	17	18	19	20	2. Last day to submit elective change form	2.2
2.3	24	25	26	27. Hispanic Heritage night @ 6PM	28	29
30	Notes			5th grade field trip to the zoo Sept 27th		





ORLANDO SCIENCE SCHOOL- TECHNOLOGY CAMPUS is happy to celebrate Hispanic Heritage Month. This year, classrooms have selected a Hispanic country. Teachers, students and parents will be preparing a beautiful exhibit of each country's culture.

Teachers are kindly asking parents to volunteer to help with decoration and food for the night of the big celebration.

Hispanic Heritage Night

Come and enjoy music, art and little bites! Tour around the classrooms at your own leisure and discover the cultures behind Hispanic countries.

We will also have a Mexican food truck with very reasonable prices.

When: September 27th, 2018
What time: 6:00 to 7:30 pm

Where: Orlando Science School - Technology Campus

Please RSVP using this link: http://bit.ly/2QhBJop







The OSS PVO Committee representing the Elementary, Middle, Junior High and High School will hold their Annual Fall Festival to raise funds for our schools! The 2nd Annual OSS Fall Festival will be held on Saturday, October 20, 2018.

Something for everyone, from toddler to adult Inflatable houses, jousting and slide; Games; Food; Bake sales; Silent auction; Raffles; vendors

TIME: 11am - 5pm

LOCATION: OSS Elementary and Middle School, 2611 Technology Dr. Orlando, FL. 32804.

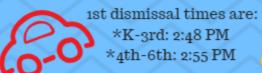
PARKING: Parking will be available across the street at Columbia College and overflow parking will be at Magic Mall's parking lot (which connects to the back road by the soccer field that ends at Texas Ave.). Maya's Transportation, OSS's student transport service, will provide buses to and from the parking lot to the school.

This is where we need your help! We have various sponsorships available to fill. If you would like to be a business sponsor, individual sponsor, or know of a business that would be willing to be a sponsor, please contact us. We have been working diligently over the summer to bring this event to fruition.

Please feel free to contact our PVO Committee below for more information on sponsorship levels, to submit a sponsor referral, or if you would like to become involved with the PVO committee. Our kids are this country's future; please help us support our school's needs by supporting the efforts of the OSS PVO committee.

IMPORTANT SCHOOL REMINDERS

Dismissal Reminder





Please do not arrive before 2:45 for building one and 2:55 for building two

> Club Dismissal times are: K-3rd: 3:25 (2:25 on Wednesday) 4th-6th: 3:38 (2:38 on Wednesday)

Please do not arrive early, This will ensure that your child is dismissed from club and in the cafeteria when you arrive

PLEASE do not pick your child up from the front office, you must go through the car line. If you need to make special arrangements please call the office ahead of time

ORCA'S CORE VALUES

Character Trait of the Month of September



WAYS TO TEACH YOUR CHILD EMPATHY



REMIND HER THAT EVERYONE HAS A STORY.

MEN YOUR KIDS COMPLAIN ABOUT A FRIEND'S RUDE OR HURTFUL BEHAVIOR. ELP STEER THEM TOWARD LOOKING PAST THE SURFACE INTO WHY THE PERSON AY HAVE RCTED THAT WAY, IT CAN BE EASY TO TAKE SOMEDWE'S BEHAVIOR TOWARD BU OF FACE VALUE BUT SO MANY THIES OTHER UNSEEW FACTORS ARE INSLUENTIAL

- MEET YOUR CHILD'S EMOTIONAL NEEDS.

 IF YOUR CHILDREN ARE SECURE IN GETTING THEIR EMOTIONAL NEEDS MET, THEY WILL BE MORE ABLE TO DEVELOP EMPATHY FOR OTHERS. TALK WITH YOUR KIDS ABOUT THEIR EMOTIONS, THEIR PERSPECTIVES, AND THEIR NEEDS, BE AVAILABLE FOR THEM AND BE DE OPENABORED.
- ENCOURAGE YOUR CHILD TO FIND THINGS IN COMMON WITH THOSE AROUND HIM.

 WHEN YOUR CHILDREN SEE THINGS IN COMMON WITH OTHERS, THEY ARE MORE ABLE TO UNDERSTRAND AND SYMPATHIZE WITH THEM AND THEM SITUATIONS. THIS PROCESS MAKES A CHILD SEE OTHERS AS HUMAN BEIMES MATHER THAN ONE-DIMENSIONAL OBJECTS.
- CALL YOUR CHILD ON HER BAD BEHAVIOR.

 IF YOUR CHILDREN DO SOMETHING RUDE OR MEAN TO YOU, CALL THEM ON IT.
 SETTING LIMITS IN THIS WAY MELPS YOUR CHILDREN UNDERSTAND THE EFFECTS
 OF THEIR BEHAVIOR ON OTHERS.
- REMIND HIM THAT THERE ARE MANY DIFFERENT POINTS OF VIEW.

 TALK ABOUT HOW EVERYOME'S OPINION DESERVES RESPECT. THEY WILL LEARN TO THEM OUTSIDE THEIR OWN VIEWS AND COPPORT ZOME, WHICH WILL HAKE THEM MORE ROLE TO EMPATHIZE WITH OTHER PEOPLE.

What do our Core Values mean?



Strive for excellence

Ownership for my actions: We want the students to take responsibility of their own behavior and the consequences of it. When we accept responsibility for our own actions or failures, we develop self-respect and respect for others. We all make mistakes and poor choices sometimes, accepting we did it and the consequences of it, that is taking ownership for our actions.

Respect myself and others: Respect is thinking and acting in a positive way about yourself or others.

Showing respect to someone means you act in a way that shows you <u>care</u> about their feelings and wellbeing. Showing respect for others include things like not calling people mean names, treating people with courtesy, caring enough about yourself that you don't do things you know can hurt you.

Caring for my community: Children learn caring and respect when they are treated that way. When our children feel loved, they also become attached to us. That attachment makes them more receptive to our values and teaching. Caring is to show kindness and concern for others. A person who is concerned about others and who does kind things for them no matter the differences compared with you is an example of someone who would be described as caring.

Appreciate Differences: It means understanding that everyone is unique and recognizing our individual differences. We are surrounded by people from different cultures, with different traditions and believes, people with different skin color and with different abilities, people that learn different than others and have different opinions than others. Understanding and respecting all those differences and make people feel <u>safe</u> no matter how different they are, is one of our goals at OSS.

Strive for excellence: It is simply to make our best efforts and put quality into everything we do as a student, a child, a friend, a brother or sister, a church member or any venue of life we are part of.

STUDENT COUPONS, DEALS, AND PROMOTIONS

GET OFF THE GROUND AT AEROSPACE DISCOVERY DAY- FREE ADMISSION

Florida Air Museum October 20th 2018



KENNEDY SPACE CENTER - FREE ADMISSION

The Space Center is offering free admission to 5th graders NOW through the end of December.

Please see the flyer below for promotion details.



Free Admission for Fifth Graders Available Now Through December 31, 2018

Calling all fifth graders!

Students between the ages of 10 and 11 or in fifth grade in 2018 (both academic years) receive FREE daily admission to Kennedy Space Center Visitor Complex now through December 31.*

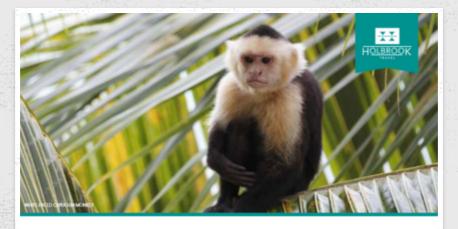
What You Need:

- Domestic public and private school students: relevant report card or school transcript
- International and home school students: a passport or birth certificate
- Your printed coupon

To take advantage of this offer, download and print the Fifth Grade Offer from our website. Present it at the Ticket Plaza on the day of your visit to receive your special savings.**

DOWNLOAD THE COUPON

COSTA RICA 2019



COSTA RICA

STEM in the Tropics! with Orlando Science Elementary School March 18-22, 2019

EDUCATIONAL CONNECTIONS







Biology Ecology Service Learning Research & Investigation

Costa Rica becomes a living classroom and field site on this 5-day educational expedition into the tropics! Focusing on STEM topics through hands-on community engagement, students will have the opportunity to explore geology and rainforest ecology up close. This is a unique opportunity to examine critical conservation issues and a real-life application for scientific problem-solving and research.

PROGRAM HIGHLIGHTS

- Learn about the use of hydroelectric energy at Lake Arenal.
- Work with the Sarapiqui Conservation Learning Center and on a conservation-based service project.
- See rainforest ecology come alive on guided hikes through Tirimbina Reserve.
- Embark on a boat ride down the Rio Sarapiqui, home to diverse wildlife.

WHAT'S INCLUDED?

- Expert naturalist guide
 Accommodations
- Activities
- Entrance fees
- In-country transportation
- Meals & beverages Travel Protection





Costa Rica 2019.pdf

丛 Download 315.8 KB

OSS EXPANSION PROJECT



We would like to take this opportunity to formally thank our generous donors who contributed to the Go Fund Me Campaign aimed at raising funds for our Orlando Science School Expansion.

The donations have gone toward classroom furnishings and fixtures at the new Technology Drive campus.

FUNDS RAISED = \$4,315

DONATION LEVEL	DONATION SCOPE	DONORS
ORCA	\$10,000+	
DIAMOND	\$5,000-\$9,999	
PLATINUM	\$3,000-\$4,999	
GOLD	\$2,000-\$2,999	
SILVER	\$1,000-\$1,999	Akella Family
		D. Lall
BRONZE	\$500-\$999	Jandhyala Family
PARTNER	\$250-\$499	Anonymous Donor
		Anonymous Donor
SUPPORTER	\$100-\$249	Anonymous Donor
		Sheikh Family
		Anonymous Donor
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FAN	\$1-\$99	Schoppert Family Jackie Jones
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Thank you so much for your support!

Our appreciation of your dedication to our school family goes beyond words.

Though the school year has begun, we do still have many more plans for improvements to our Orlando Science School campuses. So, if you would still like to contribute to the campaign, please feel free to visit the link below.

All donations are tax deductible.

https://www.gofundme.com/OSSFundraiser



Fundraising Support

