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Principal's Corner

Dear OSSES Family Members,

The first Math League tournament is Saturday, October 22nd. We wish those student's on our math team good luck! We are proud to have them represent OSSES.

OSSES recognized Breast Cancer Awareness this last Thursday and Friday. Take a look at Page(s) 9 & 10 to see our Hat Contest and Fun Run/Dress Down Days.

Mad Science Night is Thursday, October 27th. Mark your calendars for this spooky, fun, science night. See Page 11 for more details!

Red Ribbon Week is next week, October 24th-October 28th. A list of daily events are on Pages 12 & 13!

Attention students: Do you like to be creative? Show off your creative skills with STEM by participating in our annual STEM Art Contest! Students from OSS, OSSES, and SSCS are eligible to participate. Prizes will be given for each grade level! See Page 14 & 15 for rules and deadlines!

Check out Page 17 to see the Girl Scouts Troop 1860 of Orlando Science Elementary who participated in a Rededication & Investiture Ceremony last week.

Take an overnight field trip to the Orlando Science Center! Look at Page 16 for details and how to sign up!

OSSES now offer free online payments! Parents can now make online payments for most school expenses online with SchoolPay. These items include after school care fees, club fees, field trips, class fees, student fees, and more! Check out Pages 18 & 19 for more details and how to sign up today.

We hope you enjoy your weekend and look forward to seeing your student on Monday.

Sincerely,
Michael Singleton
Principal

Kindergarten

We had another exciting week in Kindergarten. Ms. Yamnitz and Ms. Haecherl's classes have been working with the numbers 1-10 and are moving onto numbers in the teens. Ms. Menoff and Ms. McGee's classes have been working on comparing two digit numbers (greater than, less than, and equal to). In Social Studies all classes began a new

chapter about jobs, currency, needs, and wants. In Science we have been working on experiments with pumpkins and some classes have been focusing on bats. In Reading all classes are working on ball sight words and reading comprehension. Some classes have been reading about bats this week and some classes were reading about pumpkins.

Just a reminder that Red Ribbon Week is next week, be on the lookout for spirit day information. We will have a visit from the fire department and police department next week. The second AR deadline is Tuesday, October 25th. Keep working hard to earn those four points! We hope everyone has a great weekend!



Ms. Menoff's Kindergarten Class creates hats in honor of Breast Cancer Awareness. Carlos won the most creative award for our class! Thank you to all who participated .



1st Grade

Content

This week in first grade, Ms. Swank's class completed many fun and educational activities. In writing, the students wrote a descriptive paragraph about their favorite food, using the senses to draw the reader in. We will start our new reading unit, "Water for Everyone", and read many different texts related to why water is important for life and the water cycle. For our grammar study,

we will study adjectives and had a mystery bag adjectives homework project.

In science, we studied the sun and stars. In social studies, we continued to study jobs, buyers, sellers, and producers. In math, we continued to practice 2 digit addition with and without regrouping (still focusing on making a new ten to regroup), and applying these skills with word problems.

Ms. Strickland's class did an author study of Eric Carle, studied author's purpose, investigated fiction and nonfiction, and explored

sounds ph and ck, and verbs. In math we finished our chapter on addition and subtraction.

This week in Ms. Ortiz's class, we were rock detectives, using our observation skills to identify rocks. We also learned how rocks help our earth as an important landform.

The skills Ms. Anderson's class worked on this week were: ask and answer questions, 2 digit addition, needs and wants, and earth changes.

3rd Grade

To explore this week's chapter on stars, Ms. Murphree's class created cookies to represent the surface of the sun. Students depicted sun spots and solar flares using sprinkles and icing. They also conducted their own research to make posters about different

types of stars including supernovae, dwarf stars, and neutron stars. To round off the week, they created personal UV detectors using color-



2nd Grade

Second grade has been working hard this week! In Ms. Haines' class, students have been learning about ecosystems and habitats. Each student selected an animal and

have been designing habitats that meet that animals basic needs. So far, students have painted sky backgrounds and the natural elements in the habitats (trees, rocks, water). This week, students will

put the main star in their paintings by adding their chosen animal! They may also add other animals that contribute to the ecosystem! They have been enjoying themselves tremendously!



4th Grade has had an amazing week! In Ms. Thomas' class, we discussed elements of plot in fictional stories and started a new read-aloud book in Reading. In Writing, we discussed the Opinion-based Writing rubric for FSA and identified how to analyze and generate an opinion from a prompt. In Science, we started a new unit on energy and heat, and participated in designing our own roller coasters while labeling the points of potential and kinetic energy. In Social Studies, we discussed the origins of the Seminole tribe and created patchwork artwork. In Math, we continued our unit about adding and subtracting fractions with unlike denominators. Ms. Hurley's class worked on accurately quoting from a text to explain what it says using

several different texts, including a how-to website that explained how to make solar ovens. They also began a new unit on energy and heat in Science. To put both reading and science standards into action, they created solar ovens and completed a science lab report using them. They finished unit 2 in Social Studies and are now doing review for their test next Wednesday. They began our unit on long division in Math this week as well. In Ms. Chardavoyne's class, they discussed non-fiction text structures in Reading and completed a scavenger hunt. They started a new chapter on long division in Math. In Science, they concluded the Chapter 4 unit on Matter. We all enjoyed reading the amazing book reports that were handed in for this month! Please don't forget, our

4th Grade

realistic fiction book reports are due November 15th. We are in need of volunteers for our Spooky STEM Day next Friday, October 28. Please contact your child's teacher with any questions, and don't forget to sign up online for the volunteer opportunity! All chaperones for our upcoming St. Augustine trip should have been contacted. If you were contacted by your child's teacher about chaperoning, please send in your \$85 as soon as possible. Red Ribbon Week is next week! Monday is turn your uniform shirt inside out day! Please be sure to refer to the packet sent home earlier this week so that your child can participate in all of the events!



5th Grade

There are a lot of things going on in 5th grade for the next two weeks.



Next week is Red Ribbon Week! Each year, Red Ribbon Week is a way for schools and communities to take a visible stand against drugs and to show their personal commitment to a drug-free lifestyle through the symbol of the Red Ribbon. It is a symbol of our pledge to saying NO to drugs! Support being drug free by participating in the activities and have fun doing it!



5th grades first S.T.E.M. Day will be on **Monday October 31, 2016.**

Additional volunteers are still needed to participate and help in the classes during the projects and activities. Please sign up today! As S.T.E.M. Day approaches the students are becoming more and more excited anticipating all the fun projects and activities they will create! The children from each class will be divided into four groups and then those groups will be divided into the four different classes to do projects with students from other classes. It's a wonderful way to work with friends from other classes and to get to know new friends. Each class will be working on different S.T.E.M. projects at the same time. Then students will go to a new classroom and complete a different project. Each student will complete four S. T. E. M. projects by the end of the day!



Our field trip is on the following day, **Tuesday, November 1, 2016.** The Orlando Science Center has Field Trips, well...down to a science. Excitement and education bond to feature the perfect Field Trip experience. Our Discovery Labs, Live Shows, Exhibits, and Educational Films are linked to state standards, making this Field Trip easy and educational. We are looking forward to a fabulous field trip!

Specials: Young Music Makers!

In 5th grade we have started our new unit on Music Notation, this is where students listen, write, and compose their own rhythms and rhythms that they hear. They are learning to arrange rhythms based on what they hear.

4th grade has started their unit on Music Ethics: Learning about the legal ways to download music and songs from different artist. This includes copyright laws and legal downloading rights that you need to have to properly download music. This week they have received a homework assignment where they need to interview 5 adults on whether they have ever "song-lifted" in their life.

Kindergarten has been working on new repertoire for the different holidays coming up. For example, "Peter, Peter, Pumpkin Eater" and "With my Little Broom". As well as, practicing their different character movements that co-inside with their new songs

1st grade is starting to learn their first Solfege syllables in their unit called Sight Singing. They are also using the bell kits to memorize their different pitches to be able to sing the pitches at sight. They are only learning 3 which are Mi, Sol, and La.

Coming over to 2nd grade they are discovering all about Culturally Diverse Music. Talking 15 different countries and the types of Music, Customs, Dances, and Clothes they wear and how it compares to some of our ways here in America. They will be starting a project soon where they will need to make their own "mock" celebration with different music and customs to present to the class.

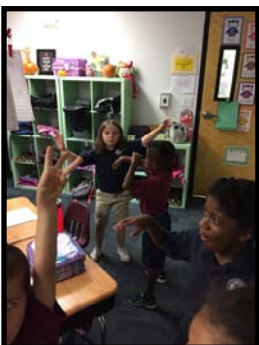
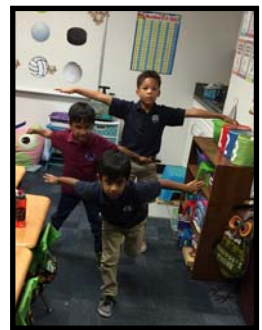
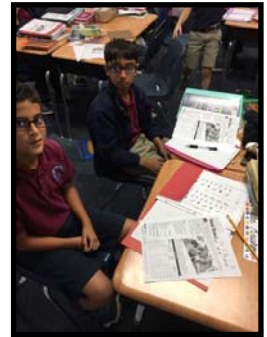
Last but not least, 3rd grade is starting their unit on Focused Listening: Working on what to listen for in a piece of music, including Tempo, Dynamics, Form, and Mood using Listening Maps and Movement activities using new classroom materials. This is to have them better understand why composers write music in certain ways.



I think a good study of music would be indispensable to the animators - a realization on their part of how primitive music is, how natural it is for people to want to go to music - a study of rhythm, the dance - the various rhythms enter into our lives every day.

— Walt Disney —

AZ QUOTES



OCTOBER 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
23 	24	25 <i>Visit from Fire Dept.</i>	26 <i>Visit From Police Dept.</i>	27 <i>Mad Science Night</i>	28 <i>Storm Make- Up Day</i> <i>STEM Art Submissions Due!</i>	29
30	31	1 (November) <i>5th Grade Field Trip</i>	2 <i>Mounted Horse Unit Visit (K-2)</i>	3	4 <i>4th Grade Field Trip</i>	5 <i>Barnes & Noble Mini Maker Fair</i>
6 <i>Barnes & Noble Mini Maker Fair</i>	7 	8	9	10	11 <i>2nd Quarter Progress Reports</i> <i>Veteran's Night</i> <i>6:00 PM 7:30 PM</i>	12



On Thursday, October 13th, the Girl Scout Troop 1860, of Orlando Science Elementary, participated in a Rededication and Investiture Ceremony. Students were presented with their pin and expected to do one good deed for receiving it. Congratulations to Mareeka, Alexandria, Sarah D., Michah, Riyah, Kelis, Sara B., and Nia.

At the conclusion of the ceremony, the troops participated in a friendship circle and were joined by parents and current teacher, and former scout, Ms. Hurley.

Thank you to the staff and parents who attended. A special thank you goes to Ms. Pendergrass who was the driving force in partnering OSES with the Girl Scouts.

Hopefully they will be selling Girl Scouts cookies!



girl scouts



0SES Mad Science Night!

Thursday, October 27th from 6-8 PM

\$10 per family

This is an *RSVP* only event. Space is Limited

Please complete the following form with payment and return to your child's homeroom teacher to reserve your spot by:

October 21st



I would like to participate in Mad Science Night!

Please only fill out one form per family.

Student's Name(s) _____

Teacher's Name (s) _____

Number of adults attending _____

Number of children attending _____



Red Ribbon Week October 24th-28th

Your Life Story Should be Drug Free



Monday	Tuesday	Wednesday	Thursday	Friday
<i>Drugs Turn Your Life Inside Out</i>	<i>Captain Underpants has the Power to "Sock it Up to Drugs"</i>	<i>"I Spy" Drug Free kids</i>	<i>Pete the Cat says Drugs Aren't Cool</i>	<i>"Oh the Places You'll Go" If you Stay Drug Free</i>
Wear your uniform shirt inside out	Wear crazy socks	Wear a red shirt and take the pledge to be drug free!	Wear sunglasses or a hat	Dress Down as your favorite storybook character

Monday Oct. 24th

Today students may come to school wearing their uniform shirt "Inside Out."

K-2

Grades K-2 will have the chance to compete in a coloring contest. Pages will be sent home today and due Wednesday for judging. Winners will be announced on Thursday during morning announcements and prizes will be given out.

3-5

Grades 3-5 will participate in an essay contest. They will write to answer the question, "How will Your Life Story be Drug Free?" A paper will be sent out today and will be returned on Wednesday, and winners will be announced Thursday.

Monday Oct. 24th

Cont.

School Contest

Each class will make a poster with their "Class Story" to stay drug free! Each class will make their story board during the week, and hang it in the hallway by Thursday. The winning class will be announced Friday morning and the class will receive a special prize!

Red Ribbon Week October 24th-28th

Tuesday Oct. 25th

Students can wear their craziest socks today! We will also have a Fireman come to school to talk about fire safety.

Wednesday Oct. 26th

Our theme for today is "I Spy" Drug Free Kids. Students will come to school wearing a red shirt to show their support of Red Ribbon week. Students still need to wear dress code approved pants, or skirts.

Last year we participated in a photo contest and won \$1,000! We will be participating in the contest again. For more information visit the website <http://redribbon.org/contest/>

Today, students will be taking a pledge to be drug free with their class. These pledges will be a part of our Class Poster Contest.

Today is the day that students need to turn in their coloring pages, and essays for the contest. Please remember to turn them in on this day, because winners will be announced Thursday morning.

Thursday Oct. 27th

Students may wear either a pair of sunglasses or a hat to school to show their "cool" side.

Class Posters will be put in hallways by the end of the day. We will look for creative ideas that show their "Class Story" to be drug free. These winners will be announced Friday morning and will win a special class surprise!

Friday Oct. 28th

Today is a full Dress down Day! Students may come dressed as their favorite storybook character.

****Please make sure that costumes are appropriate, and follow dress code rules. Students may ONLY dress down if they are in character. Any student who does not want to dress down will need to come in uniform. ****

We will also announce our Class Poster winners!

STEM Art Competition

2016-2017 STEM ART COMPETITION GUIDELINES

Eligibility:

Any OSS, OSES, or SSCS student in kindergarten through twelfth grades may participate.

Grade Level Categories:

Finalists will be chosen from each grade, K-12.

Contest dates:

The contest will begin on October 13th and all entries must be submitted by October 28th. Entries submitted after the deadline will not be judged. *Dates have been modified for OSES: October 21 until November 4th. All entries must be submitted by Nov. 4*

Judging and Winners:

- A panel of judges will review entries by grade level.
- Finalists will be selected from each grade level group:
 - 1st place prize \$30 gift certificate
 - 2nd place prize \$20 gift certificate
 - 3rd place prize \$10 gift certificate
- A Grand Prize Winner will be named for each grade level group, from all three campuses. Each grade level grand prize winner will receive a \$75 gift certificate
- All finalists will receive a certificate of recognition.

Contest Rules:

1. Artwork must be submitted in two-dimensional form, including the following categories: drawing, painting, collage, photography, spoken word, poem, lyric, or computer graphic.
2. Students may only submit one (1) piece of artwork
3. Each submission must include: the student's name, grade, school, homeroom teacher's name, and a paragraph description.
4. The submitted artwork is property of Orlando Science Schools. The artwork can be used partially and entirely, at any time, by the school and will not be returned to students.
5. Artwork will be judged based on the provided rubric.
6. Original work must not exceed 15"x20" and needs to be mounted or applied (not matted) on presentation board of 15"x20" (the presentation board can be a mounting board, illustration board, or collage board).
7. All images must be two-dimensional, original and not appropriated from any other resource unless dramatically altered. Artwork must be unpublished and completed by one student.

STEM Art Competition

Top Prize Winner Criteria:

In addition to the provided rubric, judges will use the following criteria to select the top-prize winner from the grade level finalists:

1. Does the submitted artwork fit the STEM theme?
2. Is there a creative interpretation of the STEM theme?
3. Is the originality of the work interesting?
4. Is there overall quality and command of the medium being used?
5. Does the work impact the viewer in relationship to the STEM theme?
6. Does the work stand on its own as a complete and outstanding creative image?
7. The composition, design, and quality of the artwork will also play a role in the judging process.
8. Any of the following media or techniques may be used:
 - a. Paint (watercolor, tempera, poster, acrylic, etc.)
 - b. Drawing materials (pencil, charcoal, colored chalk, pastels, oil pastels, colored pencils, markers, etc.)
 - c. Collage materials (cut and glued papers, such as construction paper, tissue paper, wrapping paper, aluminum foil, etc.)
 - d. Prints or Computer Graphic (handmade stencils, gadget printing, calligraphy, block prints, etc.)
 - e. Comic (Frames, textboxes, thought boxes)
 - f. Photography (contrast, greyscale, Photoshop)
 - g. Literature: (Spoken word, poem, lyric, syntax, diction, meter, metric, rhythm, rhyme, etc.)

STEM Art Contest

The deadline for the STEM ART Contest is Friday, October 28, 2016.

CATEGORY	4	3	2	1
Attractiveness	The artwork is exceptionally attractive in terms of design, and layout.	The artwork is attractive in terms of design, and layout.	The artwork is acceptably attractive though it may be a bit messy.	The artwork is distractingly messy or very poorly designed. It is not attractive.
Graphics - Originality	90-100% of the graphics used reflect an exceptional degree of creativity in their creation and/or display.	70%-89% of the graphics used reflect creativity in their creation and/or display.	50%-69% of the graphics used reflect creativity in their creation and/or display.	0%-49% of the graphics used reflect creativity in their creation and/or display.
Graphics - Relevance	All graphics and content is related to STEM. The artwork was successfully connected ALL for parts of STEM in some way.	Graphics and content connected to THREE parts of STEM in some way.	Graphics and content connected to TWO parts of STEM in some way.	Graphics and content connected to ONE part of STEM in some way.
Meaning and Expression	Artwork expresses a message. It is evident that the artist put thought into their work and uniquely conveyed their ideas and emotions.	Artwork is thoughtful and creative. Parts of the idea(s) may be revisited, but the overall product is carefully created.	Most of the artwork expresses some ideas, but appears to be rushed.	Artwork appears to be thoughtless or rushed. Ideas are unoriginal.
Knowledge Gained	There is significant evidence that students explored the topic with great depth of interest, revealing significant insights of knowledge/information. Demonstrate strong comprehension of the subject.	There is evidence that students explored the topic with great depth of interest, revealing significant insights of knowledge/information. Lacks complete comprehension of the topic.	There is evidence that students explored the topic with moderate depth, providing occasional insight; indicating mild interest in topic/subject.	There is evidence that students explored the topic only at the surface level, providing little insight beyond basic facts, indicating low subject interest.



Breast Cancer Awareness: Hat Day!



Breast Cancer Awareness!

Dress Down & Fun Run!





ORLANDO
SCIENCE
CENTER

**Friday November 18th -
Saturday November 19th**

The Orlando Science Center will close their doors to the public and host OSCS, OSES, and SSCS students, families, and teachers.

This will allow our school access to all of the shows, events, observatory, workshops, and exhibits.

Dinner and breakfast are included and we will be **SLEEPING OVERNIGHT AT the Science Center!**

Join us for the incredible opportunity and bring your families!

For more information, please email Amy.Trujillo@osceolascience.org

Who: Students and siblings (5 and older) are allowed if a parent also attends.

When: Friday, November 18th – Saturday, November 19th

Where: Orlando Science Center

Cost: \$50 per student and \$40 per adult

Payments can be made online **ONLY** at: <http://bit.ly/sciencecenterkids> for students and <http://bit.ly/sciencecenteradults> for adults.

Payment must be received by Wednesday, November 1st

Schedule	
Time	Activity
5:30pm - 6:45pm	Check - in and Dinner at the Clubhouse
7:00pm - 8:00pm	Movie
9:00pm–10:00pm	Free explorations of exhibits and a 30 minute visit to Observatory per group
10:30pm-11:00pm	Travel to Level 2 for exhibits and prepare for lights out
11:00pm-7:30pm	Lights Out
7:30am-9:00am	Clear out exhibits / Breakfast in Clubhouse / Science Park Exploration
9:00am-9:30am	Travel to Digital Adventure Theatre for Live Show
9:30am-10:00am	Live Show at Digital Adventure Theatre
10:00am	Departure

Museum Reminders

Thank you for being considerate of all guests.	Stay with your group.	Follow your schedule.	Be safe in exhibits and all areas.
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ORLANDO SCIENCE CENTER • 777 E. PRINCETON ST • ORLANDO, FL 32803
WWW.OSC.ORG • P: 407.514.2112 • F: 407.514.2067

SchoolPay[®]

Orlando Science Elementary now offers free online payments.

Parents can now make online payments for most school expenses online with SchoolPay. Simply log into your secure online SchoolPay Parent Center account and pay for items including after school care fees, club fees, field trips, class fees, student fees and more.

The first step is creating your Parent Center Account at <https://www.schoolpay.com>. Please go to "Charter Schools" tab and then choose your school name as "Orlando Science Elementary School" to complete the steps for creating your parent account. See next page for more details.

SchoolPay Features:

SchoolPay offers several benefits for parents

- Pay online via VISA, MasterCard, Discover cards and electronic check
- Make payments from your secure parent account with just a few clicks
- A full history of your payments searchable by date and child
- Enjoy the convenience of paying at any time (24/7) from your home PC

Emphasis on Security

The SchoolPay service is audited by a third-party to assure adherence to the strict, Payment Card Industry Data Security Standard (PCI-DSS).

If you have any problems using the SchoolPay system please call 1 888-88-MYPAY





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AND EASY!**

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Find or create your
account

3

Pay with your
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See every payment item
relevant to all children



View meal purchases
and replenish account
balances



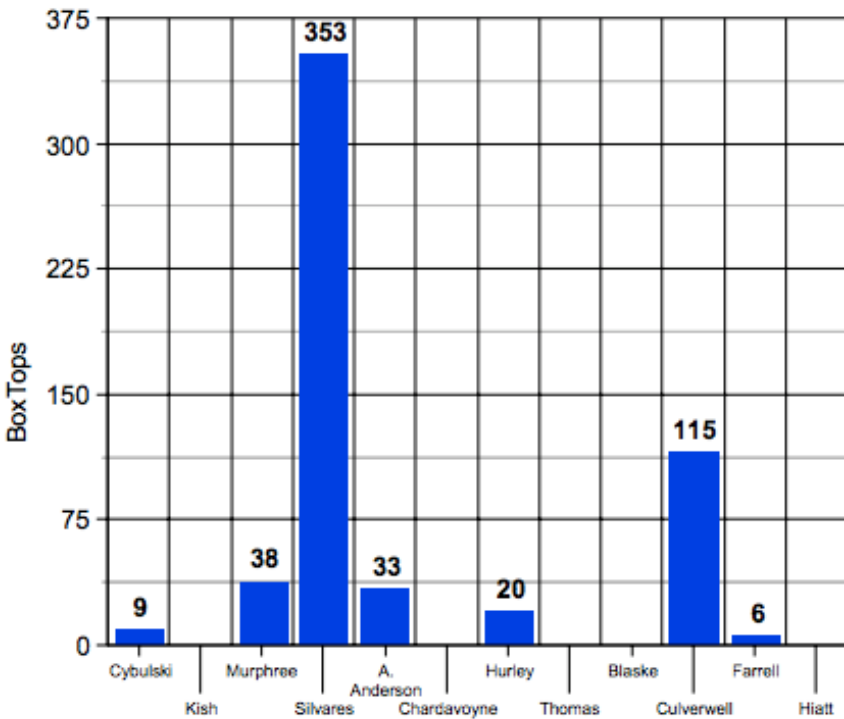
Make payments anytime
anywhere web or mobile



View every payment
from detailed reports

BoxTops Standings

3-5 BoxTops - Fall Semester 2016

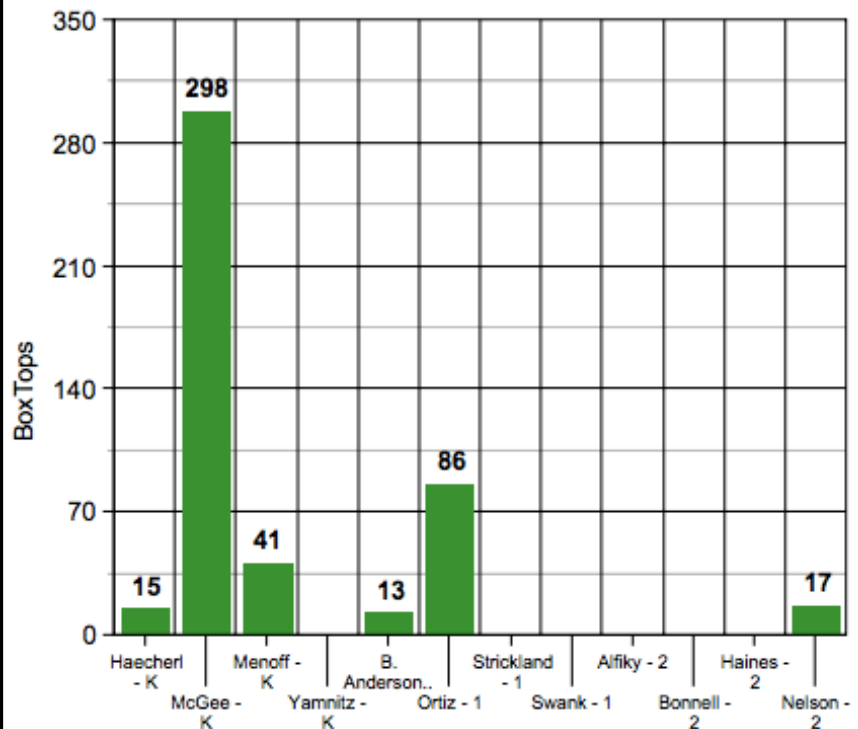


Grades 3-5

3-5

K-2

K-2 BoxTops - Fall Semester 2016



K-2



Turn in those Box Tops!
Earn Money for our School and...
a Party for your Class!

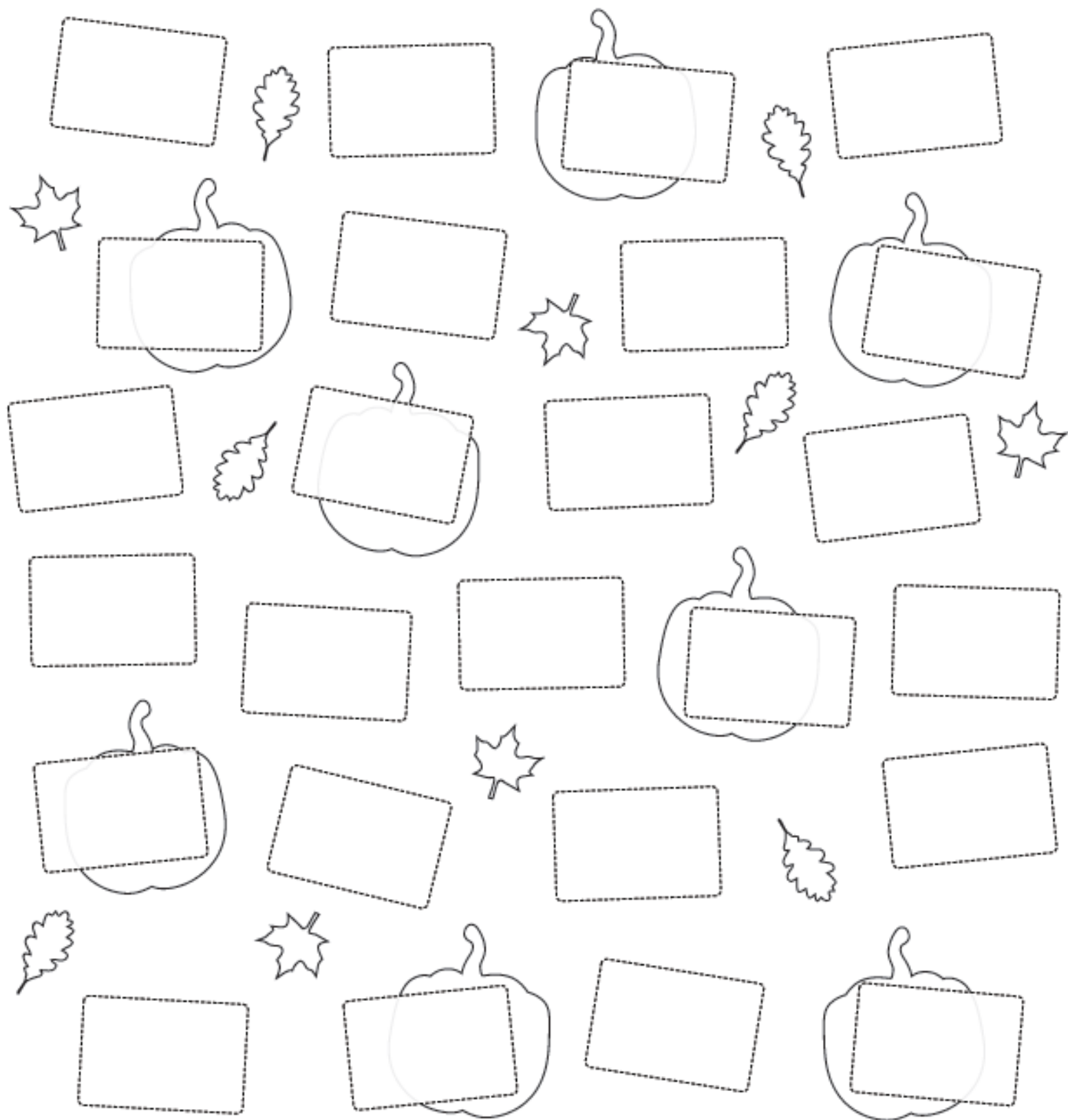
How does it work?

Cut out the Box Tops from products that you buy.
Turn in your Box Tops to your Teacher or put them in the Collection Box at the front desk. The Box Tops can be on a collection sheet or in an envelope or baggie.
Make sure to label your donation with your teacher's name so that your class gets credit for your donation.

The class with the most Box Tops at the end of each semester will earn a party courtesy of the OSES PV0!



HARVEST ALL YOUR BOX TOPS AND SEND THEM TO SCHOOL!



Thank you for helping! Clipped Box Tops are each worth 10¢ for your child's school.
Bonus certificates should not be attached to this sheet - please submit them separately.
To see more ways to earn cash for your child's school, go to BTFE.com.

Pizza Day!

Pizza Day is back!

When: Every Tuesday

Options: 1 Slice: \$2

Combo #1: 1 Slice and 1 Drink - \$3

Combo #2: 2 Slices and 1 Drink - \$5

Payment: All Pizza money will be collected by your student's classroom teacher on the Monday before Pizza Day.

CASH ONLY will be accepted. Pizza Day money is separate from regular lunch money and cannot be transferred. Please send exact payment with your student in a labeled envelope for their teacher.

*****Pizza money turned in after Monday at 2:00 PM will not be accepted.*****

Pizzas are ordered from Papa John's. All slices of pizza are cheese only.



Lunch Menu: October

October MENU Lunch Fresh Fruit, Red/Orange Vegetable, Dark Green Vegetable, Legume

Monday	Tuesday	Wednesday	Thursday	Friday
Assorted Cereal Cups, bars, and Bowls offer with toast (2 Grain) 100% Orange Juice (½ cup fruit) Applesauce Cup (½ cup fruit) <u>Choice of Milk</u>	Assorted Yogurt with Cinnamon Granola Pack (2 grain,) 100% Apple Juice (½ cup fruit) Diced Pear Cups (½ Cup fruit) <u>Choice of Milk</u>	Bagel with Cream Cheese (2 Grain) 100% Orange Juice ½ cup fruit) Banana (½ cup fruit) <u>Choice of Milk</u>	Assorted Cereal Cups, bars, and Bowls offer with toast (2 Grain) 100 % Apple Juice (½ cup fruit) Oranges (½ cup fruit) <u>Choice of Milk</u>	Assorted Pop-tarts with Cheese Stick (1 pack for EL and MS). Assorted Pop-tarts(2pack HS) (2 Grain) Assorted Juice (½ cup fruit) Whole Assorted Apples (½ cup fruit) <u>Choice of Milk</u>
3 Breaded Chicken Leg Basket (complete meal) CH E 0194L Cole Slaw (1/2c other) CH B 0050 Apple Juice (3/4 cup) CH F 0013 <u>Choice of Milk</u>	4 Chicken and Cheese Quesadilla offer 1/4c Cilantro Lime Rice CH E 0225L & CH D 0018 Pico de Gallo (1/2 red/Orange) CH B 0091 Cuban Black Bean ½ legumes CH B 0031 Peaches (ss) (1/2 c Fruit) CH F 0024 <u>Choice of Milk</u>	5 Popcorn Chicken Bowl Offer 1 dinner roll if served together it's a complete meal CH E 0111L Corn (1/2 c Starchy) CH B 0034 Banana (½ c fruit) CH F 0022 <u>Choice of Milk</u>	6 Sweet Thai Chili Chicken w/ 1c. Lo Mein CH E 0151L/ CH D 0021 Stir Fried Broccoli (1/2 c green) CH B 0023 Cauliflower (1/2 c other) CH B 0015 Mixed Fruit (ss) (½ fruit) F 0031 <u>Choice of Milk</u>	7 Chicken Florentine pasta With Garlic bread slice CH E 0227L Carrot Dippers with Ranch (1/2 c red) CH B 0005 Italian Blend Vegetable (1/2 c other) CH B0001 Pineapple Tidbits (C) (1/2 Cup) CH F 0034 <u>Choice of Milk</u>
10 Breaded Chicken Leg Basket (complete meal) CH E 0194L Cole Slaw (1/2c other) CH B 0050 Orange Juice (3/4 cup) CH F0014 <u>Choice of Milk</u>	11 Soft Tacos with ½ cup Cilantro Rice CH E 0184L & CH D 0018 Cuban Black Beans (½ legumes) CH B 0031 Pico de Gallo (1/2 red/Orange) CH B 0091 Orange Wedges (½ C Fruit) CH F 0020 <u>Choice of Milk</u>	12 Macaroni and Cheese with Chicken Nuggets CH E 0043L Broccoli (1/2 c Green) CH B 0020 Sweet Potato Crinkle Fries (1/2c Red) CH B 0043 Pears(ss) (½ cup fruit) CH F 0029 <u>Choice of Milk</u>	13 Homemade Cheese Pizza Homemade Pepperoni Pizza CH E 0131L / CH E 0132L Peas & Carrots (1/2 c other) CH B 0011 Corn Coblette (½ starchy) CH B 0035 Banana (½ c fruit) CH F 0022 <u>Choice of Milk</u>	14 Student Holiday
17 Hamburger/Cheeseburger CH E 0094L / CH E 0090L BBQ Sidewinders (1/2 c starch) CH B 0229L Cole Slaw (1/2c other) CH B 0050 Cool Rips (1/2 cup fruit) F 0036/ F 0037 <u>Choice of Milk</u>	18 Soft Tacos offered with ½ cup Cilantro Rice CH E 0184L & CH D 0019 Cuban Black Beans (1/2 c legumes) CH B 0013 Corn (1/2 c Starchy) CH B 0034 Orange Wedges (½ c. fruit) CH F 0020 <u>Choice of Milk</u>	19 BBQ Rib Sandwich CH E 0224L Deli Roasted Potato(1/2 c Starch) CH B 0048 Steamed Carrots (1/2 red/Orange) CH B 0008 Apple Slices (½ c fruit) F 00 <u>Choice of Milk</u>	20 Homemade Cheese Pizza CH E 0131L Homemade Pepperoni Pizza CH E 0132L Fresh Green Beans (1/2 C Other) CH B 0019 Seasoned Cauliflower (1/2 c other) CH B 0015 Banana (1/2 c fruit) CH F 0022 <u>Choice of Milk</u>	21 Chicken Parmigiana Sub CH E 0070L Broccoli (1/2 c green) CH B 0020 Sweet Potato Chunks (1/2c red) CH B 0037 Pears (ss) (½ c fruit) CH F 0029 <u>Choice of Milk</u>
24 Breaded Chicken Leg Basket (complete meal) CH E 0194L Cole Slaw (1/2c other) CH B 0050 Apple Juice (3/4 cup) CH F 0013 <u>Choice of Milk</u>	25 Chicken and Cheese Quesadilla offer 1/4c Cilantro Lime Rice CH E 0229L & CH D 0018 Pico de Gallo (1/2 red/Orange) CH B 0091 Cuban Black Bean ½ legumes CH B 0031 Peaches (ss) (1/2 c Fruit) CH F 0024 <u>Choice of Milk</u>	26 Popcorn Chicken Bowl Offer 1 dinner roll if served together it's a complete meal CH E 0111L Corn (1/2 c Starchy) CH B 0034 Banana (½ c fruit) CH F 0022 <u>Choice of Milk</u>	27 Sweet Thai Chili Chicken w/ 1c. Lo Mein CH E 0151L/ CH D 0021 Stir Fried Broccoli (1/2 c green) CH B 0023 Cauliflower (1/2 c other) CH B 0015 Mixed Fruit (ss) (½ fruit) F 0031 <u>Choice of Milk</u>	28 Student Holiday
31 Breaded Chicken Leg Basket (complete meal) CH E 0194L Cole Slaw (1/2c other) CH B 0050 Orange Juice (3/4 cup) CH F0014 <u>Choice of Milk</u>	1 Soft Tacos with ½ cup Cilantro Rice CH E 0184L & CH D 0018 Cuban Black Beans (½ legumes) CH B 0031 Pico de Gallo (1/2 red/Orange) CH B 0091 Orange Wedges (½ C Fruit) CH F 0020 <u>Choice of Milk</u>	2 Macaroni and Cheese with Chicken Nuggets CH E 0043L Broccoli (1/2 c Green) CH B 0020 Sweet Potato Crinkle Fries (1/2c Red) CH B 0043 Pears(ss) (½ cup fruit) CH F 0029 <u>Choice of Milk</u>	3 Homemade Cheese Pizza Homemade Pepperoni Pizza CH E 0131L / CH E 0132L Peas & Carrots (1/2 c other) CH B 0011 Corn Coblette (½ starchy) CH B 0035 Banana (½ c fruit) CH F 0022 <u>Choice of Milk</u>	4 Baked Ziti with Meatballs and Garlic bread Slice CH E 0049L / CH D 0010 Fresh Green Beans (1/2c Other) CH B 0019 Italian Blend Vegetables (1/2 c other) CH B 0001 Peaches (ss) (½ c fruit) CH F 0025 <u>Choice of Milk</u>