



## 2017 Optional Elementary Summer Reading Assignment (Gr. 1-2)

Wednesday, June 21, 2017

Dear Parents/Students,

Summer reading has been a tradition of Orlando Science School since 2008. The summer is the perfect time for students to reap the many rewards of independent reading. As educators, we realize the importance of reading throughout the school year and would like to encourage reading during the summer as a way for students to maintain reading levels and skills they have acquired within the school year. More importantly, we hope that by encouraging independent reading, students will experience the many joys of reading and become lifelong readers and learners.

As such, we have recommended book titles for summer reading that will appeal to a variety of student interests. Students entering grades 1<sup>st</sup> and 2<sup>nd</sup> are encouraged to read at least two books from the recommended list and complete the Summer Reading Experience Organizers. We encourage reading to your child, with your child, or simply letting your child read independently.

The Orange County Public Library has the majority of these titles for checkout (some are available to borrow in digital format). Books may be borrowed from the library once you have an OCLS card. Students are responsible for these books and must have a library card to borrow the book. Students may read books not on the recommended reading list, however be sure to choose a book that is appropriate, and yet challenging, for their age.

Information can also be found on the Orlando Science Elementary website <http://www.orlandoscience.org/elementary/>. If your student chooses to complete the project, the Summer Reading Experience Organizers should be returned to the classroom teacher during the first week of school, August 14-18, 2017. Three books are required to complete the project, however there is not a maximum that can be submitted.

Any student who successfully completes the project will be invited to our first Blast Off With Books celebration in September (The assignment will not be calculated into their formal reading grade).

We strongly encourage students to read additional selections from the list to foster a life-long love of reading and invite them to wonder, imagine, and explore life's endless possibilities.

We would like to extend our appreciation to you for your anticipated cooperation in encouraging your children to read.

Happy Reading!

A handwritten signature in black ink that reads "Michael Singleton".

Michael Singleton  
Orlando Science Schools  
Principal

## **Recommended Reading List**

Douglas, You Need Glasses by Ged Adamson

Thunder Boy Jr. by Sherman Alexie

Ada Twist, Scientist by Andrea Beaty

Woodpecker Wants a Waffle by Steve Breen

There's a Bear on my Chair by Ross Collins

The Rooster Who Would not be Quiet by Carmen Deedy

Storybook Knight by Helen Docherty

We Forgot Brock by Carter Goodrich

Let Me Finish by Minh Le

Ferocious Fluffity by Erica Perl

The Bad Guys by Aaron Blabey

Narwhal: Unicorn of the Sea by Ben Clanton

March of the Mini Beasts by Ada Hopper

My Pet Human by Yasmin Surovec

My Life in Pictures by Deborah Zemke



# **Orlando Science Elementary School**

## **Summer Reading Experience Organizer (1-2) Book 1**

Student Name: \_\_\_\_\_

Title of Book: \_\_\_\_\_

Author: \_\_\_\_\_

Directions: Choose three questions or reading response from the choices below to answer in complete sentences.

### **Questions and Reading Responses**

1. Was there a problem in the story? What is it? How is it solved?
2. Who is the main character? Describe him/her using at least three adjectives.
3. The lesson I learned from this story was...
4. What advice would you give a particular character? Why?
5. In what ways are you like any of the characters in the book? Explain.
6. Summarize the chapter you read. What were the most important events? Did you learn anything about the characters?
7. If you were the author, what would you change in the story? Why would you make that change?
8. Pretend you are interviewing the main character. What two questions would you ask them?

**(If necessary, responses may be attached on a separate sheet of paper)**

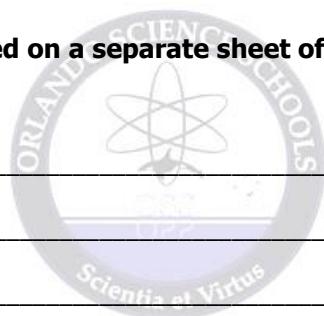
Question # \_\_\_\_\_

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Question # \_\_\_\_\_

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Question # \_\_\_\_\_

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Directions: Answer the questions below.

**(If necessary, responses may be attached on a separate sheet of paper)**

What did you like most about this book?:

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Would you recommend this book to a friend, why or why not?

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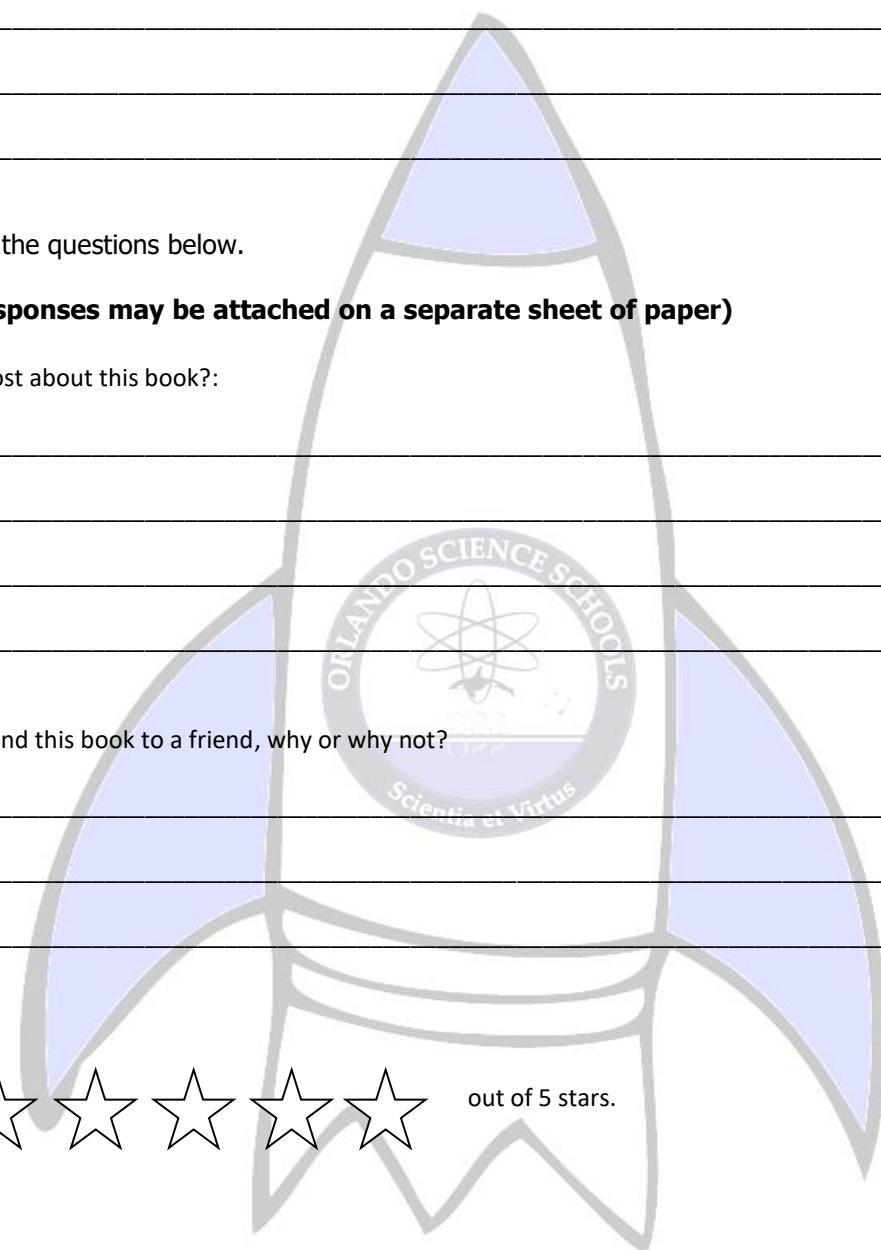
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I would give it



out of 5 stars.



# **Orlando Science Elementary School**

## **Summer Reading Experience Organizer (1-2) Book 2**

Student Name: \_\_\_\_\_

Title of Book: \_\_\_\_\_

Author: \_\_\_\_\_

Directions: Choose three questions or reading response from the choices below to answer in complete sentences.

### **Questions and Reading Responses**

1. Was there a problem in the story? What is it? How is it solved?
2. Who is the main character? Describe him/her using at least three adjectives.
3. The lesson I learned from this story was...
4. What advice would you give a particular character? Why?
5. In what ways are you like any of the characters in the book? Explain.
6. Summarize the chapter you read. What were the most important events? Did you learn anything about the characters?
7. If you were the author, what would you change in the story? Why would you make that change?
8. Pretend you are interviewing the main character. What two questions would you ask them?

**(If necessary, responses may be attached on a separate sheet of paper)**

Question # \_\_\_\_\_

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Question # \_\_\_\_\_

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Question # \_\_\_\_\_

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Directions: Answer the questions below.

**(If necessary, responses may be attached on a separate sheet of paper)**

What did you like most about this book?:

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Would you recommend this book to a friend, why or why not?

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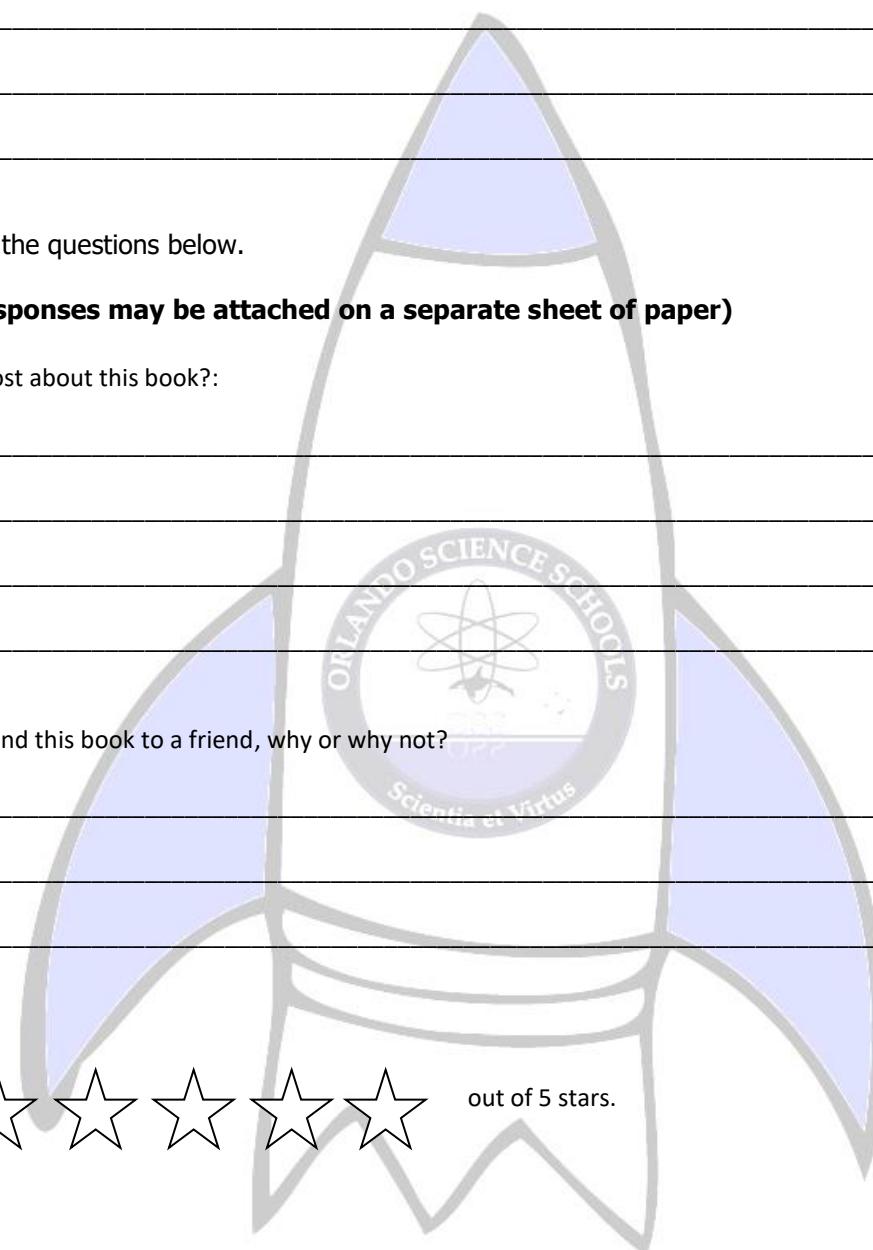
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I would give it



out of 5 stars.



# **Orlando Science Elementary School**

## **Summer Reading Experience Organizer (1-2) Book 3**

Student Name: \_\_\_\_\_

Title of Book: \_\_\_\_\_

Author: \_\_\_\_\_

Directions: Choose three questions or reading response from the choices below to answer in complete sentences.

### **Questions and Reading Responses**

9. Was there a problem in the story? What is it? How is it solved?
10. Who is the main character? Describe him/her using at least three adjectives.
11. The lesson I learned from this story was...
12. What advice would you give a particular character? Why?
13. In what ways are you like any of the characters in the book? Explain.
14. Summarize the chapter you read. What were the most important events? Did you learn anything about the characters?
15. If you were the author, what would you change in the story? Why would you make that change?
16. Pretend you are interviewing the main character. What two questions would you ask them?

**(If necessary, responses may be attached on a separate sheet of paper)**

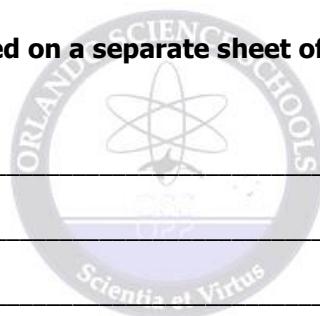
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Question # \_\_\_\_\_

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Question # \_\_\_\_\_

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Directions: Answer the questions below.

**(If necessary, responses may be attached on a separate sheet of paper)**

What did you like most about this book?:

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Would you recommend this book to a friend, why or why not?

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I would give it



out of 5 stars.

